

Year 1 Overview Term 2

Welcome to Term 2

We hope that you have had a restful break and are ready for another great term of learning. After a successful term last term we are looking forward to a busy and exciting term 2!

Warmest regards,

Mayley (E41), Sarah (E42), Hayley (E43), Jessica (E44), Lara (DC1) and Bree (DC2).

Maths

Measurement

Using units of measurement

- ◇ Measure and compare the lengths and capacities of pairs of objects using uniform informal units (i.e. understanding that in order to compare objects, the unit of measurement must be the same size)



Child Protection Curriculum

Continuing learning about being safe and moving into rights and responsibilities.



Number and Algebra

Number and Place Value

- ◇ Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero (i.e. developing fluency with forwards and backwards counting in meaningful contexts such as circle games)
- ◇ Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line (i.e. modelling numbers with a range of material and images / identifying numbers that are represented on a number line and placing numbers on a prepared number line)

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English

Phonemic Awareness:

- ◇ Continuing on with the 'Heggerty' curriculum

<https://www.hegerty.org/phonemic-awareness-for-parents>

Phonics:

- ◇ Continuing on with the Jolly Phonics program
- ◇ Diagraphs (two letters that make one sound, e.g. /sh/)
- ◇ Tricky words—rules for reading and spelling



Reading:

- ◇ Read-to-self/building reading stamina
- ◇ Decoding strategies (e.g. 'stretchy snake')
- ◇ Applying phonics knowledge to reading
- ◇ Developing comprehension skills (e.g. predicting, making connections)



Writing:

- ◇ Bookmaking (noticing what authors do and trying it out for yourself)
- ◇ Writing phonetically & applying spelling rules
- ◇ Handwriting (letter formation)
- ◇ Sentence structure (capital letters, full stops, finger spaces)
- ◇ Jolly Grammar program
- ◇ Tricky words (Jolly Phonics sequence)
- ◇ Text type: exposition and response/review (opinions, persuasive, book reviews)

Integrated Studies

Science

Biological Sciences— Living things have a variety of external features & living things live in different places where their needs are met (minibeasts & Australian Animals)

HASS

Continuing Changes Over Time

Important Dates:

Gathering	Week 3, Friday 14/5
Animals Anonymous	Week 3/4
Colour Run	Week 6, Thursday 3/6
Gathering	Week 6, Friday 4/6
Public Holiday	Week 8, Monday, 14/6
Market Day	Week 9, Thursday 24/6
Gathering	Week 9, Friday 25/6
End of Term	Week 10, Friday 2/7