

# Class Newsletter

**FOR W11  
AND W13**

## Term 1, 2021

### Important Dates

**2<sup>nd</sup> Feb** AGM-7pm  
**9<sup>th</sup> Feb** Parent Acquaintance Night 5:45pm-6:30pm  
**5<sup>th</sup> Mar** Pupil Free Day  
**8<sup>th</sup> Mar** Public Holiday Adelaide Cup  
**10<sup>th</sup> Mar** School Photos  
**19<sup>th</sup> Mar** National Day of Action Against Bullying  
**21<sup>st</sup> Mar** Harmony Day  
**29<sup>th</sup> Mar-1<sup>st</sup> April** Three-Way interviews  
**2<sup>nd</sup> - 5<sup>th</sup> April** Easter Holiday  
**9<sup>th</sup> April** End of term- Early dismissal 2pm Gold coin donation, casual day

### School Times

**8:15** Supervised Yard Play  
**8.40** School starts.  
It is important that students are at school on time, if a student is late please sign in through the front office.  
**10.55 – 11.15** Recess  
**12.40** Children are supervised eating their lunch  
**12.50– 1.30** Lunch play  
**3.00** School finishes / OSHC opens for booked in students

### Email Addresses

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We have had a great start to Term 1, learning our routines and focusing on wellbeing. The purpose of this newsletter is to inform you of the learning planned for this term. As the teaching and learning cycle develops some planning may change depending on the needs of the students. Each term an overview will be posted on the school website for you to access.

[www.mawsonlakes.sa.edu.au/newsletters.html](http://www.mawsonlakes.sa.edu.au/newsletters.html)

### **English**

This term our whole school text type focus is Description and Narrative, we will also begin to focus on Exposition writing near the end of the term.

Students will read and identify the features of a narrative – orientation, complication, resolution and ending. Students will also explore the language features of a narrative including verbs, noun groups, past tense, connectives and direct speech. Descriptive writing will be integrated into their narrative writing, describing characters and settings.

Students will engage in whole class and small group reading. We will focus on the big 6 of reading and comprehension skills including, predicting, questioning, visualising and thinking skills of a good reader. The reading program will also link to the learning of the focus text types.

Classroom teachers will gather information on individual reading levels. Individual reading goals will be designed once this is complete.

### **Mathematics**

All year we will have a big focus on Number and Algebra. This term students will focus on the sub strand Patterning and Algebra and Number and Place Value. Learning will include students exploring and describing number patterns resulting from performing multiplication.

Solving word problems by using number sentences involving multiplication or division where there is no remainder. Using equivalent number sentences involving addition and subtraction to find unknown quantities. They will also, recall addition facts for multiplication and division to develop increasingly efficient mental strategies for computation.

### **Child Protection Curriculum**

As mandated by the Department of Education and Child Development (DECD), classroom teachers will implement the Child Protection Curriculum. This term we will revisit what the students know about early warning signs, exploring the concept of safety. We will also discuss and explore unsafe situations and acceptable risk-taking.

### **Science**

Students will focus on biological science which will have a main focus on scientific thinking and the core learning of life cycles, adaptations and the interdependence of species.

### **Humanities and Social Sciences**

During the first few weeks students will explore the **Civics and Citizenship** topic about the importance of making decisions democratically. They will also discuss who makes rules, why rules are important and the consequences of rules not being followed. As learning communities develop students will also inquire about why people participate within communities and how students can effectively participate and contribute.

During **History**, the year 4s will explore stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival. The year 5s will explore the nature of convicts and colonies and the impact of a significant development or event on an Australian colony.

### **Japanese, The Arts, Health and P.E**

This year specialist subjects are The Arts, Japanese and Health and P.E. Please see specialist subjects newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

	W11	W13
Monday	12:00 PE	9:25 PE
Tuesday	10:00 PE	1:30 Japanese
Wednesday	9:25 Japanese	10:10 PE
Thursday	11:15 Japanese	12.00 Japanese
Friday	2:15 Arts	11:15 Arts

### **Year 5s**

This term the year 5s will be participating in Bike Ed. and also have the option to participate in our schools choir.

As always, if you have any concerns regarding the learning for the term, or any routines or rules, please make contact with your child's teacher.

Regards,

Justin Grubb and Pamela Castaneda