

Reception Term One Overview

Hello from the Reception Team!

We hope everyone is settling in well to school life. We have been busy laying the foundation for a successful start to school. Each class has been learning their classroom routines, getting to know each other, developing social skills and beginning our journeys as Powerful Learners. In Reception we embrace a playful approach to learning in which children's interests and strengths are honoured and built upon. Many of our learning experiences are hands on and children's learning will be documented in their portfolios, learning journals and shared on Class Dojo. This overview outlines our learning intentions for Term 1.

English

In English the focus will be on developing children's Oral Language through a Playful Literacy approach in which children will be provided with a range of playful experiences to engage with familiar narratives and description experiences to support their vocabulary development.

Children will be involved in a Phonological Awareness program focusing on listening, syllables, rhyme, letter sound correspondence, blending and segmenting. We will also be using the Jolly Phonics program to support children's reading and writing development.

Writing is taught through a Bookmaking approach in which children will begin their journey as Authors through exploring the features of books and engaging in many opportunities to make their own picture books. Children will participate in a series of workshops to support their understanding of the concepts of print, conventions of writing and composition strategies.

We will also have an explicit focus on learning to write our names and correctly form the letters of the alphabet that we are learning about.

Reading experiences form a large component of our day. Through shared reading we will begin to develop children's reading skills e.g. concepts of print, understanding how books work, following a text and using illustrations to make meaning. We will be gradually introducing and working with non-decodable 'tricky words' from the Jolly Phonics program.



Further information about take home reading books will be sent home later in the term. Keep an eye out for details about an information session for supporting reading at home.

Humanities and Social Sciences

Our theme for HASS is 'All About Me'. We will be sharing about ourselves as we get to know each other and exploring the places we belong to, beginning with our school.



Science

In Science this year, children will be exploring the strands of *Chemical, Biological, Earth and Space, and Physical Sciences*. Children will engage in a range of inquiry, guided investigations and play based experiences to deepen their knowledge of the content linked to each strand.

Throughout the year children will learn about the weather, living things, the observable properties of objects and the way objects move.

Maths

In Maths our focus will be on building the foundation for thinking and learning like a Mathematician. We will be engaging in experiences to develop children's image of a Mathematician and identify how and when they use Maths skills in their lives.

A Mathematician is someone who...

uses their imagination
explains their answers
looks for patterns
estimates
explores

predicts
shares ideas
asks questions
solves problems
experiments



A Mathematician is someone like you!

As Mathematics is the science of patterns and relationships, we will be exploring the concepts of sorting, noticing and patterning and making links to patterns in our world.

We will also begin to learn about the language and processes of counting through engaging in a range of number-sense, counting and mental computation experiences.

Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have frequent opportunities to engage with the smartboard, use scissors and explore joining techniques in making and STEM experiences.

Child Protective Curriculum

The topic for this term is 'The Right to Be Safe'. We will be learning about identifying our feelings, skills to engage in a range of social situations, safe and unsafe situations, warning signs and risk taking.

Please see your child's teacher if you have any questions.

Kind Regards, The Reception Team
Cassie (E21), Samantha (E22), Reannon (E23),
Karen (E24) and Lisa (E34)