



# TR10

## Year 3

Beata and Renee

### Term 2 Overview 2021



## School Times

**8.40am:** School starts.  
It is important that students are at school on time. If a student is late please sign in at the **Site East** Front Office.

**10:55–11.15am:** Recess

**12.40pm:** Eating time

**12.50–1.30pm:** Lunch play

**3.00pm:** School finishes

## Important Dates

Mon 26/4 – Public Holiday (Anzac Day)

Tue 27/4 – Pupil Free Day

Wed 28/4 – First Day Back for term 2

WEEK 3 and 4 - NAPLAN TESTING

Thurs 3/6 – Colour Run Fundraiser

Wed 30/6 – Term 2 Reports Go Home

Fri 2/7 -Last Day of Term 2pm

Dismissal

## Email Addresses

### Beata Debicka

beata.debicka586@schools.sa.edu.au

### Renee Gray

renee.gray596@schools.sa.edu.au

### School Values

Pride Cooperation Quality Respect

### Welcome Back!

We hope your family enjoyed a relaxing break. For the remainder of this year, Beata will work on Monday and Tuesday, and Renee will work on Wednesday, Thursday and Friday. We look forward to a busy term of learning in TR10. Please check Skoolbag regularly for important updates.

### English

Students will be focusing on the text types: Persuasive Writing, and Review and Response Writing. They will be looking closely at the structure, grammar and writing features of these two text types and focus on vocabulary and text organization. Spelling, grammar and punctuation will be taught through the Jolly Phonics/Grammar Program. Students will work in small groups and with the teacher during Guided Reading to improve reading comprehension.

### Mathematics

We will continue to develop students' skills in Mathematical Understanding, Fluency, Problem Solving and Reasoning. Our focus in Term 2 will be Number, Measurement and Location and Transformation. We will be exploring various calculating, counting and mental strategies to help solve real life problems involving the four operations. We will recall multiplication and related division facts. Students will measure time to the minute and create and interpret grid maps to show position and pathways.



### Humanities and Social Sciences

In Term 2 we will be focusing on Geography. Students will describe the location of the states and territories of Australia, the location of selected Aboriginal and Torres Strait Islander Countries/Places and selected countries neighbouring Australia. They will identify and describe the characteristics of different places and explain similarities and differences.

### Science

Looking at Physical Science, students will investigate and pose questions about how heat is produced, measured and transferred from one object to another.

### Child Protection Curriculum

In term 2 we will be focusing on Relationships. Students will discuss and share ideas about the rights and responsibilities, identity, power and trust within relationships.

### Science, Technology, Engineering and Math

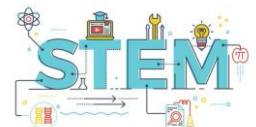
#### (STEM)

Our STEM activities are integrated across the curriculum. The students will develop their problem-solving skills through designing, making, modifying and appraising depending on the student's interests and inquiry questions about the given topic.

In Technology we will identify and explore a range of digital systems and recognise different types of data and how the same data can be represented in different ways.

### Specialist Subject areas:

This year specialist subjects are The Arts, Japanese and Health and Physical Education (P.E). Please see specialist subjects' newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.



TR 10	
Monday	11:15am PE
Tuesday	2:15pm Japanese
Wednesday	10:10am Arts
Thursday	2:15pm Japanese
Friday	9:25am PE

We look forward to working in partnership with families and students to achieve successful learning outcomes as well as supporting student wellbeing.

Beata and Renee