

# Year 6/7 Newsletter

<https://www.mawsonlakes.sa.edu.au>



Mawson Lakes School

## Term 4 Year 6/7 W31 Overview

## Week 2

Dear students and families,

Welcome to the beginning of Term 4. We hope you have all enjoyed your holiday break and are feeling refreshed for a busy last term. I have included an overview of this term's learning in this newsletter.

### Mathematics:

Students will continue to investigate angles on a straight line, angles at a point and vertically opposite angles. Students will use results to find unknown angles and classify triangles according to their side and angle properties. Learners will demonstrate that the angle sum of a triangle is 180 and investigate angles involving parallel lines. Students will demonstrate their knowledge by designing and creating their own mini-golf course using a variety of shapes and angles.

Year 6 and 7 students will describe probabilities using fractions, decimals and percentages. They will assign probabilities to the outcomes of events and determine probabilities for events. Year 6 students will compare observed frequencies across experiments with expected frequencies. Year 7 students will construct sample spaces for single-step experiments with equally likely outcomes.

### English:

Our English program will continue to cover essential skills in reading, writing, listening, speaking and viewing.

In writing, students will learn about the text structure and organisation of two text types - information reports and procedure. This will involve students planning, drafting and publishing their own exposition text information report and procedural text.

Guided reading will develop reading fluency and reading comprehension. Students will view texts from a variety of genres and be aware of a variety of reading comprehension strategies like inferencing, meaning students '*read between the lines*' when the author implies something but doesn't exactly state it.

### Humanities & Social Sciences:

HASS comprises of four subject areas - History, Geography, Economics and Business and Civics and Citizenship. In term 3 Civics and Citizenship will be our focus for the term. Year 6 students will be focusing on the roles and responsibilities of Australia's three levels of government, the responsibilities of electors and representatives in Australia's democracy and where ideas for new laws can come from and how they become law. Year 7 students will focus on the process for constitutional change through a referendum, how Australia's legal system aims to provide justice, including through the rule of law, presumption of innocence, burden of proof, right to a fair trial and right to legal representation and how Australia is a secular nation and a multi-faith society with a Christian heritage.

### Science:

This term, students will continue to explore Chemical Sciences. Year 6 students will investigate and explore how changes to materials can be reversible or irreversible. Year 7 students will explore how mixtures, including solutions, contain a combination of pure substances that can be separated using a range of techniques.

### Digital Technologies:

Students will use iMovie on iPads to communicate their understanding of the concepts explored in science. iMovie allows students to generate, edit and share a video that can be viewed by class peers. Students will use a range of online presentation applications including Prezi to present their learning and understanding to their peers.

### NIT: Japanese, Arts, PE/Health

Japanese is provided by NIT teachers Erin Miller and Lauren Macklin. The Arts curriculum includes dance, drama, media arts, music and visual arts. Majority of art is delivered by NIT teachers, Abby Thompson and Simon Davis. PE and Health is taught by PE NIT providers Michael and Des.

### Child Protection Curriculum

Year 6 and 7 students will continue participating in the Child Protection Curriculum as implemented by classroom teachers on a regular basis throughout the term.

### Homework / Communication:

Homework will be given on a weekly basis. It will routinely cover aspects of the curriculum and specific areas of focus. In W31 will communicate this through Seesaw.

Yours kindly,

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### Events in Term 4

**Monday 18<sup>th</sup> October, Friday 29<sup>th</sup> October, Monday 1<sup>st</sup> November, Monday 9<sup>th</sup> November** - LAB School Hip Hop sessions with Uni students  
**Tuesday 19<sup>th</sup> October, Tuesday 26<sup>th</sup>, Tuesday 2<sup>nd</sup> November** - Uni Pe sessions with Uni students  
**Friday 22<sup>nd</sup> October** - Sports Day  
**Monday 25<sup>th</sup> October** - Pupil Free Day  
**Thursday 4<sup>th</sup> November** - Dream It Dance  
**Thursday 25<sup>th</sup> November** - End of Year Concert  
**Thursday 2<sup>nd</sup> December** - Year 6/7 State Wide Transition (\*TBC)  
**Tuesday 7<sup>th</sup> December** - Mawson Lakes Hotel Graduation lunch  
**Wednesday 8<sup>th</sup> December** - Graduation Ceremony and Disco  
**Friday 10<sup>th</sup> December** - End of Year Celebration Latitude Excursion