

# Year 1 Newsletter Term 4

We hope that you have had a restful break and are ready for another great term of learning - we cannot believe that it is already term 4! There's so much ahead of us this term such as swimming week, Outdoor Classroom day and end-of-year celebrations! Here is the outline for the year 1 classes this term. If you have any questions please let your child's classroom teacher/teachers know.



## Key Dates

- **Week 1:** Swimming week
- **Week 2:** Matsuri on Mobarra (Sun 27/10)
- **Week 3:** Student-Free Day (Mon 28/10)
- **Week 5:** Remembrance Day (Mon 11/11)
- **Week 5:** Outdoor Classroom Day (Fri 15/11)
- **Week 8:** End Of Year Community Event 5:30 to 8pm (Thurs 5/12)
- **Week 9:** Reports go home (Wed 11/12)
- **Week 9:** Last day of term, 2pm dismissal (Fri 13/12)

## English

**Phonological Awareness:** We will be continuing with the Heggerty program and integrating PA in the phonics program.

**Phonics:** Teachers will continue to work with a literacy coach to implement the explicit and systematic phonics pilot program from the Department for Education.

All year 1 teachers are very proud of the efforts of the children as their phonics skills have significantly improved as per the state-wide Phonics Screening Check administered last term. Amazing efforts!

**Spelling:** Explicit teaching of spelling concepts will continue with the phonics program. Children will also continue to learn to spell all 72 Tricky Words by the end of Year 1.

**Reading:** Children will continue to engage in modelled, shared, partner and independent reading experiences.

**Oral Language:** This will be embedded in everyday classroom experiences, giving children the opportunity to share their thinking and engage in class discussions. They will continue to develop their active listening skills.

**Writing:** Children will continue to study authors and think as authors as they write and craft their books. Text types this term include recount and review.

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## Humanities and Social Sciences

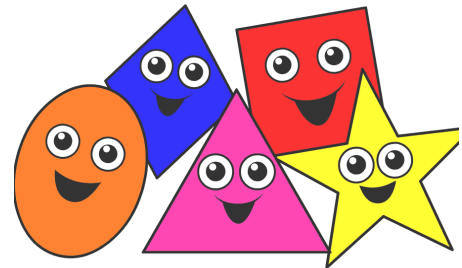
**Geography:** Children will respond to questions about familiar and unfamiliar places by locating and interpreting information from sources provided.

They will represent the location of different places and their features on labelled maps and present findings in a range of texts and use everyday language to describe direction and location

## Mathematics

The following topics will be explored (some will be a continuation of previous terms):

- Number and place value
- Fractions
- Addition and subtraction
- Problem solving
- Shape
- Time
- Money



## Child Protection Curriculum

Children will be learning about protective strategies for keeping safe, persistence, network review and community support.

## Technologies

Children will continue to develop foundational skills in computational thinking and build their awareness of personal experiences using digital systems.

They will be given opportunities to create a range of digital solutions through guided play and integrated learning, such as using robotic toys.

## Science

This term children will be exploring forces. They will recognise push and pull in everyday situations including the force of wind and water, along with the concept of gravity. They will investigate the effect of forces on the direction of objects and also the connection between the strength of a force and the distance it travels.