

# TERM 1 CURRICULUM OVERVIEW

# YEAR 1

## Welcome to Year One!

Welcome back to the start of the school year for 2023. We hope that families have had a safe and enjoyable holiday break and are beginning to settle back in to school life. We have started back at school by establishing our classroom routines, expectations and by fostering relationships, both new and old. Below is an outline of our learning for Term One of this year.

We have a number of teachers working with us as part of our year one team this year.

- E31 Reannon and Emma-Kate
- E32 Jessica and Lara
- E33 Anna and Emma-Kate
- E34 Cassandra
- DC1 Bree

If you have any questions, please do not hesitate to contact your child's class teacher.

### Term Dates

07/02	Acquaintance Night and AGM
10/03	Student Free Day
13/03	Public Holiday: Adelaide Cup
20/03 to 24/03	School Interviews
06/04	Sports Day 2pm Dismissal for Good Friday
07/04	Public Holiday: Good Friday
10/04	Public Holiday: Easter Monday
12/04	School Photos
14/04	End of Term 1, 2pm Dismissal

Gatherings are held in week 3, 6 and 9 on Fridays

## English

### Phonological Awareness

Children will consolidate their Phonological Awareness skills through a range of whole class and small group activities. Phonological Awareness skills include syllables, matching and producing rhyme, initial sounds, blending, segmenting and sound manipulation. We will use the 'Heggerty' phonemic awareness resource every day at school.

### Spelling and Phonics

Children will engage with the Jolly Phonics and Jolly Grammar programs to learn a range of letter sounds, digraphs and alternate sounds. We will learn a range of grammar features and spelling rules as well as learning to read and write tricky words. In Year one, it is an expectation that all children will read and write 72 words from the Jolly Phonics and Grammar programs.

### Writing

Our text types this term are narrative/description. Children will explore a range of narrative texts with different characters, settings and events. We will focus on how describing words help us to create interesting stories and visual images. Children will engage in writing experiences to continue their journey as an Author. They will make picture books which reflect their own experiences. They will participate in a series of workshops to support their understanding of the conventions of writing and text composition strategies when writing texts in a range different styles (eg: narrative, description, information report etc).

### Reading

Children will participate in a range of modelled, shared, guided and independent reading experiences. Through these experiences children will practise implementing a range of learnt reading strategies, targeted to their individual needs as a reader. Take home reading books will be distributed early this term and will be an essential part of our reading learning, both at school and at home. Please look out for information to be sent home from your child's teacher, as to how this will look in each classroom.

### Oral Language

We will continue to focus on using dialogic strategies to support children to give oral responses and ask questions. We will use skills for active listening and interacting in a range of contexts. Children will use sentence stems to frame their responses and questions to others in all learning areas. Please see your child's communication platform for any upcoming sharing topics, if applicable.

### Our end of year goals for all children in English are:



- I can read and write the 72 tricky words
- I can read level 13 text independently



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## Mathematics

### Being a Mathematician

We will begin our Mathematics learning this term by thinking about what it means to be a Mathematician. We will focus on developing positive dispositions towards Mathematics, including that everyone can be good at Maths and that Maths is fun! Children will develop their understanding of using a growth mindset in Maths, the power of making mistakes and the importance of thinking deeply and working collaboratively.

### Counting and Quantity

We will revise our counting skills to develop a deep understanding of the five principles of counting:

- Number sequence (*saying the number names in order*)
- Cardinality (*the last number we say tells us how many*)
- Conservation (*the amount stays the same even if we arrange the objects differently*)
- One-to-one correspondence (*count every object only once*)
- Subitising (*recognising the amount in collection without counting*)

We will practise counting, sequencing and ordering numbers in a range of multisensory activities, including using number charts and number lines with the goal of counting forwards and backwards to 120 from any starting point. Children will be explicitly taught the correct numeral formation.

We will begin to learn to count large collections by arranging them in groupable units to skip count by 2s, 5s and 10s.

Children will begin to develop understanding of part-part-whole relationships (that numbers can be split into parts to make a whole) to develop the relationship between the whole number and its component parts to 20. This skill will help children make connections between addition and subtraction of numbers to 20 and beyond.

### Our Mathematics goals for all children in term 1 are:

- I can understand and demonstrate the principles of counting
- I can count forwards and backwards from any starting point
- I can form numerals correctly
- I can understand part-part-whole facts to 10



## Science

In Science, children will explore the biological science strand of 'living things'. We will explore and identify the basic needs of humans, animals and plants and develop understanding that animals and plants live in environments where their basic needs are met.

## Humanities and Social Science

In Humanities and Social Science (HASS) we will focus on the History strand in Semester 1. Children will explore and identify the differences in family structures and roles today and how these have changed or remained the same over time.

## Health and Wellbeing

### Child Protection Curriculum

The topic for this term is 'The Right to Be Safe'. We will be learning about identifying our feelings, skills to engage in a range of social situations, safe and unsafe situations, warning signs and risk taking.

### Zones of Regulation

We will participate in learning from the Zones of Regulation curriculum. Children will develop awareness of feelings, energy and alertness levels while exploring a variety of tools and strategies for self regulation, self care and wellness.

## Digital Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. This term children will identify and explore digital systems and their components. We will begin engaging with laptops whilst learning to login to the system with a username and password. Children will have frequent opportunities to engage with the smartboard and iPads, use scissors, staplers and other tools to explore joining techniques in making and STEM experiences and engage with robotic devices such as BeeBots.

## Specialist Learning Areas

Children will participate in specialist subject learning in the areas of Japanese, The Arts and Health and Physical Education. Please see the PE, Arts and Japanese newsletters, available on the Mawson Lakes School website for specialist subject learning in Term 1. <https://www.mawsonlakes.sa.edu.au/news-and-events/specialist-newsletters/>