

Welcome back to our final term of Year One. We trust you had an enjoyable holiday break. We cannot believe we are almost at the end of your child's Year One year! We have enjoyed getting to know all of our wonderful families and children this year, and as always, are so proud of the effort of our Year One children. We look forward to continuing to support the children's growth and learning this term, as we head into our final few weeks! Please see below our topics of learning for this term:

English

Phonological Awareness and Spelling

We will build upon children's phonological awareness through daily practice, using the Heggerty phonological awareness curriculum. Children will have opportunities to build upon the skills of phoneme isolation in initial, medial and final positions; oral blending and segmenting; and phoneme manipulation through deletion and substitution. Our spelling program will continue follow the Jolly Grammar 1 Scope and Sequence of sounds with a focus on consolidating the sounds we have learnt this year, including applying this knowledge in both reading and writing. We will also continue to focus on reading and writing the first 72 Tricky Words.

Reading and Writing

This term our text type focuses are Procedure and Explanation. Children will engage in a range of explicit, modelled, guided and independent reading and writing tasks to develop their understanding of the features of these text types. The reading comprehension strategies of making connections, retell, summarising, predicting, activating prior knowledge and inferring, will be continue taught through modelled, shared and guided reading, in line with your child's reading goals. We are working towards the end of year goal for Year One, children to read level 13 text independently.

Oral Language and Interacting

Year One classes will continue to focus explicitly on dialogic strategies to support children to give oral responses and ask questions. Children will continue to share their learning verbally in all curriculum areas with a focus on active listening and asking and answering questions.

We will continue to work on the following end of year literacy goals for all students:

- I can read and write the 72 tricky words
- I can read level 13 text independently



Maths

This term we will continue to build number knowledge throughout Mathematics, as well as begin learning in several other strands including statistics and probability, fractions and money.

Number

We will engage in learning activities to build fluency when recognising, reading, modelling, writing and ordering numbers to 100 and beyond, moving from any starting point. Children will continue to build their knowledge of computation strategies such as counting on, partitioning and rearranging parts to solving problems involving addition, subtraction, sharing and grouping.

Chance and Data

Children will pose a range of simple questions to gather responses from their peers. They will represent the data they collect both with objects and drawings, where one object represents one data value.

They will describe their data displays and make inferences using everyday language.



Fractions

Through a range of multisensory activities children will recognise and describe one-half as one of two equal parts of a whole. We will develop this skill by sharing collections and splitting objects into equal portions.

Money

Children will learn to recognise and describe situations that involve the use of money. Through investigations and links to real world contexts, children will learn to recognise, describe and order Australian coins according to their value.

We will continue to work on the following end of year number goals for all students:

- I can count to and from 100, moving from any starting point
- I can skip count by 2s, 5s, and 10s

Science

Children will investigate the Earth and Space science strand. We will investigate and record short- and longer-term patterns of events that occur on Earth and in the sky, such as the appearance of the moon and stars at night, the weather and the seasons.



Technologies

Digital and Design technologies are integrated throughout the learning experiences across all areas. Children will have frequent opportunities to engage with various tools in design and construction experiences and explore ICT in digital technologies. STEM projects will continue to be embedded across our learning.

Humanities and Social Science [HASS]

Some of our HASS learning this term will be integrated with the Science curriculum as we discover the weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them.

Child Protection Curriculum



The topic this term is practicing Protective Strategies. Children will be given the opportunity to learn how to use the phone correctly, know their personal details and understand with whom they can share this information with.

Specialist Lessons

Classes will continue their learning in The Arts, PE and Japanese this Term. Please see the respective newsletters from the specialist teachers for their Term 4 outlines.

Sun Safety

- Hats will continue to be worn throughout Term 4. Please ensure your child has a Mawson Lakes School Sun Safe Hat.
Please label your child's hat with their first and last name to support the easy return of lost and found hats.
- Families are welcome to provide their child with their own sunscreen that they can apply independently at school.



Term 4 Calendar Dates

Week 1	17-21/10	Swimming
Week 2	28/10	World Teachers Day
Week 3	31/10	Pupil Free Day
	03/11	Market Day
	04/11	Outdoor Classroom Day
Week 4	11/11	Remembrance Day
Week 5	15/11	RFD Simulator Visit R-2
Week 9	14/12	Reports go Home
		Meet the Teacher (2023)
	16/12	Last Day of Term

A whole school calendar of events can be found on the school website or via Skool Bag.

Celebrations

Celebrations will continue to be recognised and celebrated in line with our HASS learning this term. With celebrations such as Halloween and Christmas approaching, we would like to remind families that the sharing of treats are welcome provided:

- Food products are store bought, in individual packaging (with a list of ingredients attached) and are NUT FREE
- There is enough for every child in the class
Please contact your child's teacher directly for any questions regarding class numbers or food allergies/requirements

If you have any questions about our learning this term, please see your child's teacher.

The Year One Team

Anna + Reannon E31, Jessica + Emma-Kate E32, Samantha + Emma-Kate E33, Renee E34, Bianca + Michaela E41