

year one

NEWSletter

TERM 1, 2022

WELCOME TO year one!

Welcome back to the start of the school year for 2022. We hope that families have had a safe and enjoyable holiday break and are beginning to settle back in to school life.

We understand that this is an unprecedented time for many families and appreciate your patience and understanding as we navigate this time at school together. Please ensure you continue to check our classroom communication platforms and the SkoolBag application to stay up to date with school news over the course of the term.

We have started back at school by establishing our classroom routines, expectations and by fostering relationships, both new and old. Below is an outline of our learning for Term one of this year. If you have any questions please do not hesitate to contact your child's teacher.

The year one Team

Anna and Reannon (E31), Jessica and Emma-Kate (E32), Samantha and Emma-Kate (E33), Renee (E34), Bianca and Michaela (E41)

Term Dates

14/03	Adelaide Cup Day
16/03	School Photos
14/04	Last Day of Term
15/04	Good Friday

ENGLISH

Children will consolidate their Phonological Awareness skills through a range of whole class and small group activities. Phonological Awareness skills include syllables, matching and producing rhyme, initial sounds, blending, segmenting and sound manipulation. We will participate in the 'Heggerty' phonemic awareness program.

Children will engage with the Jolly Phonics and Jolly Grammar programs to learn a range of letter sounds, digraphs and alternate sounds. We will learn a range of grammar features and spelling rules as well as learning to read and write tricky words. In Year one, it is an expectation that all children will read and write 72 words from the Jolly Phonics and Grammar programs.



Our text types this term are narrative/description. Children will explore a range of narrative texts with different characters, settings and events. We will focus on how describing words help us to create interesting stories and visual images.

Children will engage in Book Making to continue their journey as an Author. They will make picture books which reflect their own experiences. They will participate in a series of workshops to support their understanding of the conventions of writing and text composition strategies when writing texts in a range of different styles (eg: narrative, descriptive, information report etc).

Children will participate in a range of independent and shared reading experiences. Take home reading books will be distributed during week 3 and will be an essential part of our reading learning both at school and at home. Please look out for information to be sent home from your child's teacher, as to how this will look in their classroom.



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Maths

In Mathematics we will continue to build a strong foundation of number, to 100 and beyond. Children will participate in a range of multi-sensory learning experiences to recognise, model, read, write and order numbers to 100 and beyond, moving from any starting point.

As Mathematics is the science of patterns and relationships, we will be exploring the concepts of sorting, noticing and patterning and making links to patterns in our world. We will investigate and describe number patterns formed by skip-counting and patterns with objects.

A Mathematician is someone who...

uses their imagination
explains their answers
looks for patterns
estimates
explores



predicts
shares ideas
asks questions
solves problems
experiments

A Mathematician is someone like you!

Humanities and social science

Children will investigate their personal and family histories through identifying significant events, dates and changes they have experienced in their life.

Children will explore how the changes they identify occur over time in relation to themselves, their own families and the places they and those around them belong to.

Child protection curriculum



The topic for this term is 'The Right to Be Safe'. We will be learning about identifying our feelings, skills to engage in a range of social situations, safe and unsafe situations, warning signs and risk taking.

science

In Science this year, children will be exploring the strands of *Chemical, Biological, Earth and Space, and Physical Sciences*. Children will engage in a range of inquiry, guided investigations and play based experiences to deepen their knowledge of the content linked to each strand. Throughout the year children will learn about the weather, living things, the observable properties of objects and light and sound.

Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have frequent opportunities to engage with the smartboard, laptops and iPad devices, use scissors, staplers and other tools to explore joining techniques in making and STEM experiences and engage with robotic devices such as BeeBots.



Specialist

Children will participate in specialist subject learning in the areas of Japanese, The Arts and Healthy and Physical Education. Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 1.

Please see your child's teacher with any further enquiries about our Learning this term 😊