

W54
Term 3
2024

School Values

Cooperation, Quality, Pride, Respect
Class Teacher: Casey Hosking & Emily Gardiner



Dates To Remember

9th Aug – Gathering 9am

14th Aug- Silly Scientist Incursion

*19-23 Aug – Book Week
Theme- ‘Reading is Magic’*

23rd Aug- ‘Bring Me Magic’ incursion

20th Aug – Pupil Free Day

2nd Sept – School Closure

6th Sept – Gathering 9am

13 Sept – School Disco

18th/19th Sept - RAA Street Smart Program

20th Sept – Gathering 9am

27th Sept – Last day of term

Term 3 curriculum overview subject to change according to the needs of the students.

English

In English, we will be focusing on information report and explanation text.

Students will:

- Plan, draft and publish informative texts containing key information (e.g. purpose, structure, and language features)
- Re-read and edit their own writing for meaning (e.g. adding, deleting, moving words to improve content and structure)
- Read and compare information in a variety of factual texts
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Use comprehension strategies (e.g. inferring, questioning, summarising, making connections to develop literal and inferred meaning to expand content knowledge)
- Extend topic-specific and technical vocabulary and know that words can have different meanings in different contexts
- Plan, create, rehearse and deliver short oral and/or multimodal presentations to inform, express opinions or tell stories, using a clear structure, details to elaborate ideas, topic-specific and precise vocabulary, visual features, and appropriate tone, pace, pitch and volume
- Use Jolly Grammar program to learn to spell words and for grammar
- Use phoneme–grapheme (sound–letter) relationships and less common letter patterns to spell words

Mathematics

Focus: Number, Algebra, Measurement, Space Strands

Students will:

- Practise Daily Maths Chats to increase conceptual understanding in math operations, fluency, problem-solving and critical thinking
- Recall and demonstrate proficiency with multiplication facts and extend and apply facts to develop the related division facts
- Recognise and represent unit fractions and their multiples in different ways
- Combine fractions with the same denominator to complete a whole
- Identify which metric units are used to measure everyday items; use measurements of familiar items and known units to make estimates
- Measure and compare objects using familiar metric units of length, mass, capacity, duration and temperature and instruments with labelled markings
- Identify angles as measures of turn and compare angles with right angles in everyday situations
- Interpret and create two-dimensional representations of familiar environments, locating key landmarks and objects relative to each other
- Investigate the purpose of data, effective questioning and how to produce a variety of graphs.
- Develop skills in analysing and interpreting graphs and making statements about their observations.

Digital Technologies

What is a digital system?

Students will:

- Understand that peripheral devices can be added to a digital system to transmit data (to input/output/store)
- Recognise different peripheral devices and their functions
- Understand the difference between hardware and software and that peripheral devices need software to work
- Understand that digital systems need to be accessed and used securely using password protocols.



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Class Dojo

www.classdojo.com

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Science

Focus: Chemical Sciences

Students will:

- Investigate the observable properties of solids and liquids and how adding or removing heat energy leads to a change of state
- Observe the properties of substances and classifying them as solids or liquids
- Investigate ice melting or water freezing in a sealed bag and explaining their observations
- Explore how changes of state from a solid to a liquid and liquid to a solid can help us recycle materials like glass or plastic
- Investigate how changes of state in materials used by First Nations Australians such as beeswax or resins are important for their use

Inquiry Skills:

- Question, predict, plan, conduct, process and analyse data and information

HASS (Humanities and Social Sciences)

- Investigate causes and effects of changes to the local community, and how people who may be from diverse backgrounds have contributed to these changes
- Explore photographs, newspapers, diaries and letters to investigate how an aspect of life in the local community (for example transport, entertainment, the natural and built environment, technology) has changed over time (from the European settlement to the present time)
- Explore the importance of country and place to Aboriginal and Torres Strait Islander peoples who belong to the local area
- Research the causes of the establishment of the first British colony in Australia in 1788
- Investigate the experiences of individuals and groups, including military and civilian officials, and convicts involved in the establishment of the first British colony

Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum

Students will:

- Discuss and practise strategies to maintain personal safety by investigating the concepts in the 'Child Protection Curriculum'.
- Develop an understanding of rights and responsibilities
- Recognise abuse and neglect
- Problem solve for keeping safe
- Understand our emotional needs using Zones of Regulation

Specialist Curriculum Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

Timetable

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
The Arts- 12 pm	Japanese - 1:30pm Health & PE- 2:15 pm	Japanese – 9:25 am		Health & PE 9:25 am

Lateness/Absences

If your child arrives at school after 8:40am (after the bell) please sign them in at the Site East office. Also please notify the front office by phone/Audiri (www.audiri.com) app when your child is absent. It is a legal requirement that we keep a detailed and accurate record of student attendance.