



W54 Year 3

Term 3 Overview 2023



School Times

8.40am: School starts.
It is important that students are at school on time. If a student is late please sign in through the front office.

10:55–11.15am: Recess

12.40pm: Eating time

12.50–1.30pm: Lunch play

3.00pm: School finishes

Important Dates

16th August – Wellbeing Wednesday
18th August – Pupil Free Day
 - Long Tan Day
Week 3 – Book Fair
25th August – Book Week Parade
28th August – Planetarium excursion
8th September - School Closure
22nd September – Colour Run
29th September –
 End of term 2pm dismissal

Email Addresses

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School Values

Pride Cooperation Quality Respect

Welcome Back!

Welcome to the beginning of Term 3. We hope you have all enjoyed your holiday break. This term there is a pre-service teacher joining our class. Her name is Ashley and we are looking forward to having her work with us.

English

This term the students will be focusing on the following text types: Information Report and Explanation. We will be looking closely at the structure, grammar and writing features of these two text types and there will be a focus on vocabulary and text organisation to improve writing. We will continue with our Jolly Grammar program focusing on teaching grammar, spelling and punctuation.

Mathematics

Students will continue practising our Recall Facts through a variety of hands on games and encourage students and families to practice at home. We will be continuing our learning on number and place value. We will be learning about measurement and three-dimensional shapes. We will also be learning about angles and being able to identify and classifying a variety of them.

Humanities and Social Sciences

Students will be learning History in term 3 with a focus on local community as well as the role that people have played in its development. We will also be looking at Aboriginal and Torres Strait Islander traditional stories and culture.

Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum in each term. We will be covering Recognising and Reporting Abuse this term.



Science

Students will:

- understand why shadows change size and direction during the day
- know and understand the Sun as a source of light and heat
- explore and understand how Aboriginal peoples and Torres Strait Islander peoples explain the cycles of the Sun and its appearance during the day
- understand the Earth has observable features
- know and understand how the rotation of the Earth causes day and night
- investigate to understand the relative sizes of the Sun and Earth understanding of the features of the formation of shadows Sun and Earth, the cause of day and night and the .

Science, Technology, Engineering and Math

(STEM)

Our STEM activities are integrated across the curriculum. The students will develop their problem-solving skills through designing, making, modifying and appraising depending on the student's interests and inquiry questions about the given topic.



Specialist Subject areas:

This year specialist subjects are The Arts, Japanese and Health and Physical Education (P.E). Please see specialist subjects' newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

TR 10	
Monday	
Tuesday	9:25 - PE
Wednesday	1:30 - The Arts
	2:15 - Japanese
Thursday	2:15 - Japanese
Friday	1:30 - PE

We continue to look forward to working in partnership with families and students to achieve successful learning outcomes as well as supporting student wellbeing.

Kind regards,

Casey Hosking and Lauren Macklin