

W54
Term 1
2024

School Values

Cooperation, Quality, Pride, Respect
Class Teachers: Casey Hosking/Emily Gardiner



Dates To Remember

- Week 2- Acquaintance Night Tues 6th Feb, 5:45pm
- Week 2 - AGM Tues 6th Feb, 7pm
- Week 3- Gathering Fri 16th Feb, 9am
- Week 3- Yoga Wed 14th Feb
- Week 4- Governing Council 21st Feb
- Week 5- Student Free Day, Mon 26th Feb
- Week 6- School Photos Thurs 7th Mar and Fri 8th Mar
- Week 7- Adelaide Cup Day holiday, Mon 11th Mar
- Week 7 to 9- NAPLAN
- Week 8- Governing Council 7pm Tues 19th Mar
- Week 8- Harmony Day Thurs 21st Mar
- Week 9- Sports Day Thurs 28th Mar 2pm finish
- Week 9- Good Friday Fri 29th Mar
- Week 10- Easter Monday 1st April
- Week 10- Interviews Tues 2nd to 8th April
- Week 10- Gathering Fri 5th April
- Week 11- Casual Clothes Day End of Term 1- 14th April Dismissal 2pm

Term 1 curriculum overview subject to change according to the needs of the students.

English

Focus: Narrative and Persuasive Texts. Narrative text is writing that tells a story and entertains in some way. Persuasive text is writing to convince the audience to your point of view.

Students will:

- Plan, draft and publish imaginative and persuasive texts containing key information e.g.purpose, structure and language features
- Re-read and edit their own writing for meaning to improve content and structure
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Engage in whole class and guided reading groups focusing on comprehension strategies e.g. questioning, summarising, predicting and visualising to develop literal and inferred meaning
- Produce a range of texts about topics and events of personal interest considering audiences
- Practise dialogic approaches to improve learning outcomes
- Produce brief, planned oral presentations using set criteria, considering the particular purposes and audiences
- Use Jolly Grammar program to expand vocabulary and spelling accuracy

Mathematics

Focus: Number, Algebra and Space strands

Students will:

- Practise Daily Maths Chat to increase conceptual understanding in mathematical operations and critical thinking
- Model, recognise, represent and order numbers to at least 10 000 (Yr3) and tens of thousands (Yr4) and apply place value to assist with calculations and solve problems
- Investigate odd/even numbers
- Apply place value to partition, rearrange and regroup numbers to at least 10 000 (Yr3) and tens of thousands (Yr 4)
- Practise recall addition facts for single digit numbers and related subtraction facts to develop efficient mental and written strategies for addition and subtraction
- Practise NAPLAN questions to deconstruct and use better strategies when problem solving unfamiliar questions (Yr 3)
- Recognise, continue and create number patterns
- Create and compare shapes and objects by identifying their key features
- Create two-dimensional environments whilst locating key landmarks
- Use grid reference systems to locate positions and pathways. They will learn to recognise line and rotational symmetry (Yr 4)

Digital Technologies

Students will:

- Understand that peripheral devices can be added to a digital system so that it works with more inputs and outputs
- Recognise different peripheral devices and their input and output functions
- Experiment with a range of peripheral devices
- Pose questions about how digital devices work
- Understand software as the instructions given to a digital system so that it will work with peripheral devices

Humanities and Social Science

Students will:

- Understand who makes rules, why rules are important and the consequences of rules not being followed
- Explore their communities and government including its features, rules and history.
- Explore the states and territories of Australia and its neighbouring countries including their resources and environments.



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Class Dojo
<https://www.classdojo.com/ul/p/addKid?target=class&class=CW4Z9VZ>

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Science

Focus: Biological Sciences

Students will:

- Develop knowledge and understanding of living things and how they can be grouped on the basis of observable features and be distinguished from non-living things (Yr 3)
- Explain the roles and interactions of consumer, producers and decomposers within a habitat and what food chains represent. (Yr 4)
- Make predictions and describe patterns and relationships
- Identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge
- Plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment
- Use a range of methods including tables and simple column graphs to represent data and to identify patterns and trends
- Compare results with predictions, suggesting possible reasons for findings
- Represent and communicate observations, ideas and findings using formal and informal representations

Science Inquiry Skills:

- Questioning, predicting, planning, conducting, processing and analysing data and information, evaluating and communicating

Child Protection Curriculum

Topic: The Right to be Safe

Students will:

- Revisit what they know about early warning signs
- Explore the concept of safety
- Discuss and explore unsafe situations and acceptable risk-taking

Cross Curriculum Priorities

- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia's engagement with Asia
- Sustainability

Specialist Curriculum Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

Timetable

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
2:15pm HPE	9:25am Japanese	12:00pm The Arts	2:15pm HPE	9:25am Japanese

Homework

Homework will be given on a Monday and is expected to be completed and handed in on Friday of the same week. Oral sharing is scheduled once a week on given topics or chosen by student.

Absences

All absences for any reason require a message sent to the school for their records.

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