



# W53

## Term 1 Overview

Welcome back! This overview comprises of what is planned during Term 1. It is subject to modification or variation during the term if students' needs change.

### **English**

**Focus:** Recounts and Narratives

**Students will:**

- Plan, draft and publish imaginative texts containing key information e.g. purpose, structure and language features
- Re-read and edit their own writing for meaning to improve content and structure
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Produce a range of texts about topics and events of personal interest considering audiences
- Produce brief, planned oral presentations using set criteria, considering the particular purposes and audiences
- Participate in the Jolly Grammar program (spelling and grammar)
- Participate in small Guided Reading groups to develop fluency and reading comprehension strategies (activating prior knowledge, making connections, questioning, predicting, inferring, visualising and summarising)
- Use Dialogic Practice when discussing topics in different learning areas

### **Mathematics**

**Focus:** Number including place value

**Students will:**

- Investigate the conditions required for a number to be odd or even and identify odd and even numbers
- Recognise, model, represent and order numbers to at least 10 000
- Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems
- Recognise and explain the connection between addition and subtraction
- Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation
- Recall multiplication facts of 2, 3, 5 and 10 and related division facts
- Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies
- Participate in Daily Maths Chats to further develop mathematical thinking and strategies

### **Child Protection Curriculum**

As mandated by the Department for Education, we will implement the Child Protection Curriculum each term. This term we will be focussing on 'The Right to be Safe'.

## **Humanities and Social Sciences (HASS)**

**Focus:** Civics and Citizenship and Geography.

### **In Civics and Citizenship students will explore:**

- The importance of making decisions democratically
- Who makes rules, why rules are important and the consequences of rules not being followed
- Why people participate within communities and how students can actively participate and contribute

### **In Geography students will explore:**

- The representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human

## **Science**

**Focus:** Biological Sciences

### **Students will:**

- Develop knowledge and understanding of living things and how they can be grouped on the basis of observable features and be distinguished from non-living things
- Make predictions and describe patterns and relationships
- Identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge
- Plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment
- Use a range of methods including tables and simple column graphs to represent data and to identify patterns and trends
- Compare results with predictions, suggesting possible reasons for findings
- Represent and communicate observations, ideas and findings using formal and informal representations

## **Digital Technologies**

### **Students will:**

- Identify and explore a range of digital systems with peripheral devices for different purposes, and transmit different types of data
- Recognise different types of data and explore how the same data can be represented in different ways

### **Specialist Lessons**

| Lesson                        | Day                    | Time               |
|-------------------------------|------------------------|--------------------|
| Japanese                      | Tuesday and Friday     | 1:30pm and 10:10am |
| The Arts                      | Monday                 | 2:15pm             |
| Health and Physical Education | Wednesday and Thursday | 9:25am and 1:30pm  |