

**W52  
Term 4  
2024**

## **School Values**

Cooperation, Quality, Pride, Respect  
Class Teacher: Maria Zvarec



### **Diary Dates**

27/10 - Matsuri on Mobarra

28/10 -- Student Free Day

1/11 - Gathering

11/11 – Remembrance Day Gathering

15/11 – Outdoor Education Day

22/11 - Gathering

5/12 – End of Year Community Picnic

10/12 2025 Class visits

11/12 Reports sent home

13/12 – Gathering and

last day of term

Term 4 curriculum overview subject to change according to the needs of the students.

### **English**

In English, we will be focusing on recount, response & review and procedural text types.

Students will:

- Plan, draft and publish informative texts containing key information (e.g. purpose, structure, and language features)
- Re-read and edit their own writing for meaning (e.g. adding, deleting, moving words to improve content and structure)
- Read and compare information in a variety of factual texts
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Use comprehension strategies (e.g. inferring, questioning, summarising, making connections to develop literal and inferred meaning to expand content knowledge)
- Extend topic-specific and technical vocabulary and know that words can have different meanings in different contexts
- Plan, create, rehearse and deliver short oral and/or multimodal presentations to inform, express opinions or tell stories, using a clear structure, details to elaborate ideas, topic-specific and precise vocabulary, visual features, and appropriate tone, pace, pitch and volume
- Use Jolly Grammar program to learn to spell words and for grammar
- Use phoneme–grapheme (sound–letter) relationships and less common letter patterns to spell words

### **Mathematics**

Focus: Number, Algebra, Measurement, Space and Probability Strands

Students will:

- Practise Daily Maths Chats to increase conceptual understanding in math operations, fluency, problem-solving and critical thinking
- Recall and demonstrate proficiency with multiplication facts extend and apply facts to develop the related division facts
- Identify practical activities and everyday events involving chance; describe possible outcomes and events as ‘likely’ or ‘unlikely’ and identify some events as ‘certain’ or ‘impossible’ explaining reasoning
- Interpret and create two-dimensional representations of familiar environments, locating key landmarks and objects relative to each other
- Identify angles as a measure of turn to compare angles with right angles in everyday situations
- Describe the relationship between the hours and minutes on analog and digital clocks, and read the time to the nearest minute
- Investigate the purpose of data, effective questioning and how to produce a variety of graphs
- Develop skills in analysing and interpreting graphs and making statements about their observations
- Review PAT assessment questions and revise various necessary topics

### **Digital Technologies (Systems Thinking)**

Students will use systems thinking to:

- Identify the ways in which digital images also contain important information and are made up of data
- Develop and use ways to build secure digital identities, for example, using appropriate usernames, strong passwords and avatars; sharing only with known users; and other cyber safety strategies
- Identify who owns data and whether permission needs to be sought to use it
- Understand that consent is required to share their own and other people’s data
- Identify the personal data they store online and recognise the risks of sharing data
- Understand that data is stored in memory
- Securely access, generate and store data using digital systems

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Class Dojo  
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### Science - Earth and Space Sciences

Students will:

- Investigate why soils, rocks and minerals are important Earth resources
- Observe the properties of soils, rocks and minerals
- Investigate ice melting or water freezing in a sealed bag and explain their observations
- Describe ways in which living things including humans depend on soils, such as for food, growing plants, providing habitat for organisms, and holding and cleaning water
- Investigate First Nations Australians' knowledges of different rock and mineral types, and how they were used such as for stone blades, grindstones and pigments

#### Inquiry Skills:

- Question, predict, plan, conduct, process and analyse data and information

### HASS (Humanities and Social Sciences)

- Investigate significant events, symbols and emblems that are important to Australia's identity and diversity, and how they are celebrated, commemorated or recognised in Australia
- Identify and discuss the historical origins of an important Australian celebration or commemoration
- Investigate celebrations and commemorations in places around the world (e.g. Halloween, including those that are observed in Australia e.g. Christmas Day, Moon Festival, Remembrance Day)

### Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum

Students will:

- Discuss and practise strategies to maintain personal safety by investigating the concepts in the 'Child Protection Curriculum'.
- Develop an understanding of rights and responsibilities
- Recognise abuse and neglect
- Problem solve for keeping safe
- Understand our emotional needs using Zones of Regulation

### Specialist Curriculum Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

### Timetable

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
12:00pm - Japanese	1:30pm – Arts 2:15pm - Japanese		12:00pm - Health & PE	9:25am Health & PE 10:10am Book Nook

### Lateness/Absences

If your child arrives at school after 8:40am (after the bell) please sign them in at the Site East office. Also please notify the front office by phone/Audiri ([www.audiri.com](http://www.audiri.com)) app when your child is absent. It is a legal requirement that we keep a detailed and accurate record of student attendance.