

**W52**  
**Term 1**  
**2024**

## School Values

Cooperation, Quality, Pride, Respect  
Class Teacher: Maria Zvarec



### *Dates To Remember*

- Week 2- Acquaintance Night/AGM Tues 6<sup>th</sup> Feb,
  - Week 3- Gathering Fri 16<sup>th</sup> Feb,
  - Week 4- Governing Council 20<sup>th</sup> Feb
  - Week 5- Student Free Day, Mon 26<sup>th</sup> Feb
  - Week 6- School Photos, 8<sup>th</sup> March
  - Week 7- Adelaide Cup, Mon 11<sup>th</sup> Mar
  - Week 7 to 9 - NAPLAN, 13<sup>th</sup> to 25<sup>th</sup> Mar
  - Week 8- Governing Council, Tues 19<sup>th</sup> Mar
  - Week 8- Harmony Day, 21<sup>st</sup> Mar
  - Week 9- Sports Day, Thurs 28<sup>th</sup> Mar
  - Week 9- Good Friday, 29<sup>th</sup> Mar
  - Week 10- Easter Monday 1<sup>st</sup> Mar
  - Week 10- Interviews, Tues 2<sup>nd</sup> to 8<sup>th</sup> April
  - Week 10- Gathering Fri 5<sup>th</sup> April
  - Week 11- Casual Clothes Day
- End of Term - 14<sup>th</sup> April

Term 1 curriculum overview subject to change according to the needs of the students.

### English

Focus: Narrative and Persuasive texts. Narrative text is writing that tells a story and entertains in some way. Persuasive text is writing to convince the audience to your point of view.

Students will:

- Plan, draft and publish imaginative and persuasive texts containing key information e.g. purpose, structure, and language features
- Re-read and edit their own writing for meaning to improve content and structure
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Engage in whole class and guided reading groups focusing on comprehension strategies e.g. questioning, summarising, predicting, visualising to develop literal and inferred meaning
- Produce a range of texts about topics and events of personal interest considering audiences
- Practise dialogic approach to improve learning outcomes
- Produce brief, planned oral presentations using set criteria, considering the particular purposes and audiences
- Use Jolly Grammar program to expand vocabulary and spelling accuracy

### Mathematics

Focus: Number, Algebra and Space strands

Students will:

- Practise Daily Maths Chats to increase conceptual understanding in mathematical operations and critical thinking
- Model, recognise, represent and order numbers to at least 10 000 and apply place value to assist with calculations and solve problems
- Investigate odd/even numbers
- Apply place value to partition, rearrange and regroup numbers to at least 10 000
- Practise recall addition facts for single digit numbers and related subtraction facts to develop efficient mental and written strategies for addition and subtraction
- Practise NAPLAN questions to deconstruct and develop strategies when problem solving
- Recognise, continue and create number patterns
- Identify, describe and draw 2D shapes

### Digital Technologies

Students will:

- Understand that peripheral devices can be added to a digital system so that it works with more inputs and outputs
- Recognise different peripheral devices and their input and output functions
- Experiment with a range of peripheral devices
- Pose questions about how digital devices work
- Understand software as the instructions given to a digital system so that it will work with peripheral devices

### Humanities and Social Science

Students will:

- Understand who makes rules, why rules are important and the consequences of rules not being followed
- Investigate the importance of making decisions democratically
- Investigate the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples and major places in Australia, both natural and human
- Investigate the location of Australia's neighbouring countries and the diverse characteristics of their places



School Website  
[www.mawsonlakes.sa.edu.au](http://www.mawsonlakes.sa.edu.au)

School Phone:  
(08) 82601681

Email  
[maria.zvarec155@schools.sa.edu.au](mailto:maria.zvarec155@schools.sa.edu.au)

Class Dojo  
[www.classdojo.com](http://www.classdojo.com)

## School Values

Cooperation, Quality, Pride, Respect  
Class Teacher: Maria Zvarec

### Science

Focus: Biological Sciences

Students will:

- Develop knowledge and understanding of living things and how they can be grouped on the basis of observable features and be distinguished from non-living things
- Make predictions and describe patterns and relationships
- Identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge
- Plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment
- Use a range of methods including tables and simple column graphs to represent data and to identify patterns and trends
- Compare results with predictions, suggesting possible reasons for findings
- Represent and communicate observations, ideas and findings using formal and informal representations

### Science Inquiry Skills:

- Question, predict, plan, conduct, process and analyse data and information

### Child Protection Curriculum

Topic: The Right to be Safe

Students will:

- Revisit what they know about early warning signs
- Explore the concept of safety
- Discuss and explore unsafe situations and acceptable risk-taking

### Specialist Curriculum Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

<https://www.mawsonlakes.sa.edu.au/news-and-events/specialist-newsletters/>

### Timetable

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Japanese 2:15 pm		Health & PE 11.15 am.  Japanese 12:00 pm	Health & PE 2:15 pm	Arts 9:25 am

### Lateness/Absences

Please sign in at the Site East office if for some reason your child is late in the morning and notify the front office by phone/Audiri ([www.audiri.com](http://www.audiri.com)) app when your child is absent. It is a legal requirement that we keep a detailed and accurate record of student attendance.