

**W51  
Term 4  
2024**

## **School Values**

Cooperation, Quality, Pride, Respect  
Class Teacher: Archna Gairola



### ***Dates To Remember***

***27/10 -***

***Matsuri on Mobarra***

***28/10 –***

***Student Free Day***

***1/11 - Gathering***

***11/11 –***

***Remembrance Day  
Gathering***

***15/11 – Outdoor Education  
Day***

***22/11 - Gathering***

***5/12 –***

***End of Year Community  
Picnic***

***10/12 – 2025 Class visits***

***11/12 – Reports sent home***

***13/12 – Gathering and  
last day of term***

Term 4 curriculum overview subject to change according to the needs of the students.

### **English**

In English, we will be focusing on review of recounts, response, explanation and persuasive text types.

Students will:

- Plan, draft and publish informative texts containing key information (e.g. purpose, structure, and language features)
- Re-read and edit their own writing for meaning (e.g. adding, deleting, moving words to improve content and structure)
- Read and compare information in a variety of factual texts
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Use comprehension strategies (e.g. inferring, questioning, summarising, making connections to develop literal and inferred meaning to expand content knowledge)
- Extend topic-specific and technical vocabulary and know that words can have different meanings in different contexts
- Plan, create, rehearse and deliver short oral and/or multimodal presentations to inform, express opinions or tell stories, using a clear structure, details to elaborate ideas, topic-specific and precise vocabulary, visual features, and appropriate tone, pace, pitch and volume
- Use Jolly Grammar program to learn to spell words and for grammar
- Use phoneme–grapheme (sound–letter) relationships and less common letter patterns to spell words

### **Mathematics**

Focus: Number, Algebra, Measurement, Space Strands

Students will:

- Practise Daily Maths Chats to increase conceptual understanding in math operations, fluency, problem-solving and critical thinking
- Recall and demonstrate proficiency with multiplication facts extend and apply facts to develop the related division facts
- Recognise and represent unit fractions and their multiples in different ways
- Combine fractions with the same denominator to complete a whole
- Identify angles as a measure of turn to compare angles with right angles
- Describe the relationship between the hours and minutes on analogue and digital clocks, and read the time to the nearest minute
- Investigate the purpose of data, effective questioning and how to produce a variety of graphs
- Develop skills in analysing and interpreting graphs and making statements about their observations
- Review PAT assessment questions and revise various necessary topics

### **Digital Technologies**

What is a digital system?

Students will:

- Understand that peripheral devices can be added to a digital system to transmit data (to input/output/store)
- Recognise different peripheral devices and their functions
- Understand the difference between hardware and software and that peripheral devices need software to work
- Understand that digital systems need to be accessed and used securely using password protocols



School Website  
[www.mawsonlakes.sa.edu.au](http://www.mawsonlakes.sa.edu.au)

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(08) 82601681

Email  
[Archna.gairola653@schools.sa.edu.au](mailto:Archna.gairola653@schools.sa.edu.au)

Class Dojo  
[www.classdojo.com](http://www.classdojo.com)

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### Science

#### Focus: Earth and Space Sciences

Students will:

- Investigate why soils, rocks and minerals are important Earth resources
- Observe the properties of soils, rocks and minerals
- Investigate ice melting or water freezing in a sealed bag and explain their observations
- Describe ways in which living things including humans depend on soils, such as for food, growing plants, providing habitat for organisms, and holding and cleaning water
- Investigate First Nations Australians' knowledges of different rock and mineral types, and how they were used such as for stone blades, grindstones and pigments

#### Inquiry Skills:

- Question, predict, plan, conduct, process and analyse data and information

### HASS (Humanities and Social Sciences)

- Investigate significant events, symbols and emblems that are important to Australia's identity and diversity, and how they are celebrated, commemorated or recognised in Australia
- Identify and discuss the historical origins of an important Australian celebration or commemoration
- Research local, state/territory, national and religious symbols and emblems (for example, the Commonwealth Coat of Arms, the Australian Flag and First Nations Australians' flags, state/territory flags and coats of arms, club emblems, school logos, flags, floral emblems, and religious symbols and discuss their origins, use and significance)

### Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum

Students will:

- Discuss and practise strategies to maintain personal safety by investigating the concepts in the 'Child Protection Curriculum'.
- Develop an understanding of rights and responsibilities
- Recognise abuse and neglect
- Problem solve for keeping safe
- Understand our emotional needs using Zones of Regulation

### Specialist Curriculum Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

### Timetable

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
11:15 am – Health & PE	9:25 am - Arts	9:25 am- Japanese	11:15 am - Health & PE
12:00 pm- Japanese		2:15 pm Book Nook	

### Lateness/Absences

If your child arrives at school after 8:40am (after the bell) please sign them in at the Site East office. Also please notify the front office by phone/Audiri ([www.audiri.com](http://www.audiri.com)) app when your child is absent. It is a legal requirement that we keep a detailed and accurate record of student attendance.