

W51



Term 2 Overview

2024

Welcome back! This overview comprises of what is planned during Term 2. It is subject to modification or variation during the term if there are changes to students needs.

English

Focus: Recounts, Persuasive and Informative texts

Students will:

- Plan, draft and publish persuasive texts, recounts and information reports demonstrating increasing control over text structures and language features
- They will select print and multimodal elements appropriate to the audience and purpose
- Identify the audience and purpose of recounts, persuasive and informative texts
- Re-read and edit their own writing for meaning to improve content and structure
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Produce a range of texts about topics and events of personal interest considering audiences
- Produce brief, planned oral presentations using set criteria, considering the particular purposes and audiences
- Participate in the Jolly Grammar program (spelling and grammar)
- Participate in small Guided Reading groups to develop fluency and reading comprehension strategies (activating prior knowledge, making connections, questioning, predicting, inferring, visualising and summarising)
- Use Dialogic Practice when discussing topics in different learning areas

Mathematics

Focus: Number, Money and Financial Mathematics and Patterns and Algebra

Students will:

- Continue to recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation
- Recall multiplication facts of 2, 3, 5 and 10 and related division facts
- Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies
- Participate in Daily Maths Chats to further develop mathematical thinking and strategies
- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents
- Describe, continue, and create number patterns resulting from performing addition or subtraction

Humanities and Social Sciences (HASS)

Focus: Geography

Students will:

- Research the location of Australia's neighbouring countries and the diverse characteristics of their places
- Research the similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these places

Science

Focus: Physical Sciences

Students will:

- Learn how heat can be produced in many ways and can move from one object to another
- Make predictions and describe patterns and relationships
- Identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge
- Plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment
- Use a range of methods including tables and simple column graphs to represent data and to identify patterns and trends
- Compare results with predictions, suggesting possible reasons for findings
- Represent and communicate observations, ideas and findings using formal and informal representations

Digital Technologies

Students will:

- Identify and explore a range of digital systems with peripheral devices for different purposes, and transmit different types of data
- Recognise different types of data and explore how the same data can be represented in different ways

Child Protection Curriculum

- As mandated by the Department for Education, we will implement the Child Protection Curriculum each term. This term we will be focussing on 'Identities and Relationships'.

Specialist Lessons

Lesson	Day	Time
Japanese	Monday and Tuesday	1:30pm and 11:15am
The Arts	Friday	10:10am
Health and Physical Education	Wednesday and Thursday	9:25am and 1:30pm