

W51
Term 1
2023

School Values

Cooperation, Quality, Pride, Respect
Class Teacher Archna Gairola



Dates To Remember

- Acquaintance Night/AGM Tues 7th Feb
- Gathering 17th Feb
- Governing Council 21st Feb
- NAPLAN coordinated practise test 28th Feb
- Gathering 9th Mar (Thurs)
- Student Free Day 10th March
- Adelaide Cup Day 13th March
- Governing Council 21st March
- NAPLAN 15-27th March Week 7
- Interviews 20-24th March
- Gathering 31st Mar
- Sports Day 6th April Dismissal 2pm
- School Photos 12th April
- End of Term 1- 14th April Dismissal 2pm

Term 1 curriculum overview subject to change according to the needs of the students.

English

Focus: Narrative and Persuasive genre. Narrative text is writing that tells a story and entertains in some way. Persuasive text is writing to convince the audience to your point of view.

Students will:

- Plan, draft and publish imaginative texts containing key information e.g. purpose, structure, and language features
- Re-read and edit own writing for meaning to improve content and structure
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Engage in whole class and guided reading groups focusing on comprehension strategies e.g. questioning, summarising, predicting, visualizing to develop literal and inferred meaning
- Produce a range of texts about topics and events of personal interest considering audiences
- Oral language opportunities to express thoughts and ideas through dialogic discussion
- Produce brief, planned oral presentations using set criteria, considering the particular purposes and audiences
- Use Jolly Grammar program to expand vocabulary and spelling accuracy

Mathematics

Focus: Number & Algebra /Geometry strand

Students will:

- Practise daily Maths Chat to increase conceptual understanding in math operations and critical thinking
- Model, recognise, represent and order numbers to at least 10 000 and apply place value to assist with calculations and solve problems
- Investigate odd/even numbers
- Apply place value to partition, rearrange and regroup numbers to at least 10 000
- Practise recall addition facts for single digit numbers and related subtraction facts to develop efficient mental and written strategies for addition and subtraction.
- Practise NAPLAN questions to deconstruct and use better strategies when problem solving unfamiliar questions
- Recognise, continue and create number patterns
- Identify, describe and draw 2D shapes

Digital Technologies

Students will:

- Understand that peripheral devices can be added to a digital system so that it works with more inputs and outputs
- Recognise different peripheral devices and their input and output functions.
- Experiment with a range of peripheral devices
- Pose questions about how digital devices work
- Understand software as the instructions given to a digital system so that it will work with peripheral devices

Humanities and Social Science

Students will:

- Understand who makes rules, why rules are important and the consequences of rules not being followed
- Investigate the importance of making decisions democratically
- Investigate the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples and major places in Australia, both natural and human
- Investigate the location of Australia's neighbouring countries and the diverse characteristics of their places

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Seesaw
<https://app.seesaw.me/s/850-677-841>

Science (Physical Science)

Students will:

- Understand heat can be produced in many ways and can move from one object to another
- Understand heat is produced in different ways, like electricity, burning (chemical reaction), friction, or motion
- Explore how heat can move from one object to another, flowing from the hotter object to the cooler object
- Understand insulators and conductors and how they affect the transfer of heat
- Investigate how removing heat makes things cooler
- Investigate how Aboriginal peoples' production and transfer of heat in traditional methods of cooking, such as the use of ground ovens

Science Inquiry Skills:

- Questioning, predicting, planning, conducting, processing and analysing data and information, evaluating and communicating

Science as a Human Endeavour:

- Nature and development of science and the use and influence of science

Child Protection Curriculum

Topic: The Right to be Safe

Students will:

- Revisit what they know about early warning signs
- Explore the concept of safety
- Discuss and explore unsafe situations and acceptable risk-taking

Cross Curriculum Priorities

- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia's engagement with Asia
- Sustainability

Specialist Curriculum Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

Timetable

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
1:30 Art	10:10 PE 11:15 Library	9:25 Japanese	11:15 Japanese 12:00 PE

Homework

Homework will be given on a Monday and is expected to be completed and handed in on Friday of the same week. As per the school policy Year 3 homework duration is 120 minutes per week. (i.e. 30 minutes 4 x week). Oral sharing is scheduled once a fortnight on given topics.

Absences

All absences for any reason require a message sent to the school's front office for their records.