

**W51
Term 4
2023**

School Values

Cooperation, Quality, Pride, Respect
Class Teacher: Archna Gairola



Dates To Remember

20/10/23 – Sill Scientist Incursion

26/10/23 – Japanese Cultural Day

27/10/23 – World Teachers Day

30/10/23 – Student Free Day

2/11/23 _ Day of the Dead

3/11/23 – Outdoor Classroom Day (TBC)

10/11/23 – Remembrance Day Gathering

11/11/23 – Remembrance Day

12/11/23 - Diwali - Festival of Lights

13/11/23 – World Kindness Day

20/11/23 - Universal Children's Day

7/12/23 – End of Year Celebration

15/12/23 – Last day of school (2pm pick up)

Welcome back! Term 4 curriculum overview subject to change according to the needs of the students.

English

Focus: Explanation and Poems

Revision: Exposition, Recount, Narrative, Informative and Response texts.

Students will:

- Re-read and edit own writing for meaning to improve content and structure
- Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- Engage in whole class and guided reading groups focusing on comprehension strategies e.g. questioning, summarising, predicting, visualizing to develop literal and inferred meaning
- Produce a range of texts about topics and events of personal interest considering audiences
- Practise dialogic approach to improve learning outcomes
- Produce brief, planned oral presentations using set criteria, considering the particular purposes and audiences
- Use Jolly Grammar program to expand vocabulary and spelling accuracy

Mathematics

Focus: Number and place value, using units of measurement, shape and geometric reasoning

Students will:

- Participate in Daily Maths Chats to build fluency
- Revise the following fractions: 1/2, 1/4, 1/3, 1/5
- Revise simple grid maps to show position and pathways and use directional language
- Revise the four operations (addition, subtraction, multiplication and division)
- Measure, order and compare objects using familiar metric units of length, mass and capacity
- Make models of three-dimensional objects and describe key features
- Identify angles as measures of turn and compare angle sizes in everyday situations

Humanities and Social Science

Focus: Geography, specifically Australia and Australia's neighbouring countries.

Students will:

- Discuss similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these places

Focus: History, specifically the European settlement and Celebrations

Students will:

- Identify how the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community
- Develop an understanding of the days and weeks celebrated or commemorated in Australia (including Australia Day, Anzac Day, and National Sorry Day) and the importance of symbols and emblems
- Investigate celebrations and commemorations in places around the world (for example, Chinese New Year in countries of the Asia region, Bastille Day in France, Independence Day in the USA), including those that are observed in Australia (for example, Christmas Day, Diwali, Easter, Hanukkah, the Moon Festival and Ramadan)

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Science

Focus: Chemical Sciences

Students will:

- Recognise that a change of state between solid and liquid can be caused by adding or removing heat.
- Make predictions and describe patterns and relationships
- Plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment
- Consider the elements of fair tests and use formal measurements and digital technologies as appropriate, to make and record observations accurately
- Compare results with predictions, suggesting possible reasons for findings

Health and Physical Education

Child Protection Curriculum

Focus: Recognising and responding to abuse and The Zones of Regulation

Cross Curriculum Priorities

- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia's engagement with Asia
- Sustainability

Specialist Curriculum Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

Timetable W51

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
1:30 Art	10:10 PE 1:30 Book Nook	9:25 Japanese	11:15 Japanese 12:00 PE

Homework W51

Homework will be given on a Monday and is expected to be completed and handed in on the following Monday. As per the school policy Year 3 homework duration is 120 minutes per week. (i.e., 30 minutes 4 x week). This term Oral sharing is free choice.

Absences

All absences for any reason require a message sent to the school's front office for their records.