



# Term 3, 2022 Overview - W41 & W42

## Important Dates

- 25<sup>th</sup> July:** Kids return to school
- 27<sup>th</sup> July:** Footsteps starts – Every Wednesday for term 3
- 5<sup>th</sup> August:** Transition visit to PGHS for students attending next year
- 18<sup>th</sup> August:** Long Tan Excursion - Year 6 only
- 19<sup>th</sup> August:** Pupil Free Day
- 22<sup>nd</sup> – 26<sup>th</sup> August:** Book Week
- 25<sup>th</sup> August:** Choir Excursion
- 31<sup>st</sup> August – 2<sup>nd</sup> September:** Camp to Woodhouse
- 9<sup>th</sup> September:** School Closure Day
- 16<sup>th</sup> September:** Choir rehearsal and performance
- 30<sup>th</sup> September:** End of Term 3 – 2pm Dismissal

## School Times

**8:15** Supervised Yard Play

**8.40** School starts.

It is important that students are at school on time, if a student is late please sign in through the front office.

If absent for the day, please make contact with the office, so we know your children are home and safe with you.

**10.55 – 11.15am** Recess

**12.40pm** Children are supervised eating their lunch

**12.50– 1.30pm** Lunch play

**3.00pm** School finishes / OSHC opens for booked in students

Welcome back to Term 3!

We would like to welcome back Laura Vicario to W42 who is returning from maternity leave after having her beautiful baby boy Emil.

Both W41 and W42 have the privilege of having a practicing teacher this term. In W41 is Michael and in W42 is Mark. They will be with us every day from Week 3-9 and will be working closely with both classes over this time.

## English

In **Writing** this term Year 5s will be examining characters in animated film and Year 6s will be interpreting how literary texts create a sense of time and place. Students will explore the structure and text features of these styles. Year 6 students will be working with Jessica and Year 5 students will be working with Vivian for writing.

**Reading** will continue to be a major focus. Students will engage in whole class and small group reading. We will focus on reading comprehension skills including, predicting, questioning, visualising and thinking skills of a good reader. Teachers will provide individual reading goals to support your child's reading and comprehension development.

**Spelling** will continue in fortnightly cycles using the Jolly Spelling and the associated Grammar program. Students have been organized into groups to support their individual needs. They will be taught by a teacher from the primary classes (Justin, Jess Watts, Kate, Steve, Pamela, Vivian or Jessica Webber)

## Mathematics

Weeks 1-2 students are focusing on **Money** in particular financial plans and calculating percentage

Weeks 3-9 students are focusing on **Statistics and Probability**.

Students will continue to focus on selecting and applying efficient mental and written strategies involving all four operations.

## Science

This term's focus is **Chemical Science**.

Year 5 curriculum will be taught by Vivian and Year 6 curriculum will be taught by Laura.

**Year 5** students will look at solids, liquids and gases have different observable properties and behave in different ways.

**Year 6** students will focus on changes to materials can be reversible or irreversible.

## Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum. This term we will be focusing on **relationships and recognising and reporting abuse**. We will be looking deeper into our bodies and their emotional needs and continuing to have a focus on online safety.



## Humanities and Social Sciences

This term's focus is **History** with the Year 6 students also looking at Business and Economics in preparation for Market Day in Term 4.

Year 5 curriculum will be taught by Jessica and Year 6 curriculum will be taught by Vivian.

**Year 5** students will study colonial Australia in the 1800s. Students learn about the reasons for the founding of British colonies in Australia and the impact of a development or event on one Australian colony (continuity and change, cause and effect). They examine what life was like for different groups of people in the colonial period (sources), and explore the reasons for their actions (cause and effect, perspectives, empathy). They examine early migration, settlement patterns, people and their contributions, significant events, and political and economic developments (sources, continuity and change, significance, empathy). Students are also introduced to the concept of sources as they analyse sources to compare information and points of view in the past and present (sources, perspectives).

**Year 6** students will study the development of Australia as a nation, particularly after 1900. Students explore the factors that led to Federation and the different attitudes to Federation and citizenship at the time (continuity and change, cause and effect, perspectives). Through studies of people's experiences of democracy and citizenship over time (perspectives, empathy), students come to understand the significance of events, ideas and people's contributions in influencing development of Australia's system of government (continuity and change, significance). Students learn about the way of life of people who migrated to Australia since Federation and their contributions to Australia's economic and social development (significance, empathy). In learning about Australia as a nation, students compare a range of sources to determine points of view (sources, perspectives).

## Japanese, The Arts, Health and P.E

Please see specialist subjects newsletters for more information.

Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

	W41	W42
Monday	11.15am PE	11.15am Arts
Tuesday	2.15pm Japanese	1.30pm Japanese
Wednesday	1.30pm PE	1:30pm PE
Thursday	9.25am Japanese	10:10am Japanese
Friday	1.30pm Arts	2:15pm PE

## Camp

Please note that Camp is in Week 6 (Wednesday – Friday)! We are so excited to provide this experience for your child. Please remember that full payment is due by Wednesday Week 4.

As always, if you have any concerns regarding the learning for the term, or any routines or rules, please make contact with your child's teacher via SeeSaw or Email. In an emergency situation please call the office on 8260 1681.

Kindest Regards,

Jessica Webber, Laura Vicario and Vivian Asadi

### Emails

- o [www.mawsonlakes.sa.edu.au/newsletters.html](http://www.mawsonlakes.sa.edu.au/newsletters.html)
- o [jessica.webber574@schools.sa.edu.au](mailto:jessica.webber574@schools.sa.edu.au)
- o [laura.vicario589@schools.sa.edu.au](mailto:laura.vicario589@schools.sa.edu.au)
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