



Term 4 2022 Overview - W41 & W42

Important Dates

- 17th October:** Students return to school
- 24th October:** Year 6 Aquatics Day
- 28th October:** World Teachers Day
- 1st November:** Governing Council Meeting
- 3rd November:** Market Day
- 4th November:** Outdoor Classroom Day
- 11th November:** Remembrance Day Gathering
- 14th November:** Flight Simulator
- 25th November:** Gathering 9am
- 28th November:** Year 6 Endeavour College Transition
- 29th November:** Instrumental Music Guitar and Choir Concert – 1:30pm
- 8-9th November:** Year 6 Public High School Transition
- 13th December:** Graduation Practice
- 14th December:** Year 6 Graduation
- 15th December:** Year 6 Excursion to Beach House
- 16th December:** Last Day of School – Gathering – Casual Day

School Times

- 8:15** Supervised Yard Play
- 8:40** School starts.

It is important that students are at school on time, if a student is late please sign in through the front office.

If absent for the day, please make contact with the office, so we know your children are home and safe with you.

- 10.55 – 11.15am** Recess
- 12.40pm** Children are supervised eating their lunch
- 12.50– 1.30pm** Lunch play
- 3.00pm** School finishes / OSHC opens for booked in students

Welcome back to Term 4!

This term is very busy with all the activities that are organized throughout the school. We would like to acknowledge that this is the final term for the year 6s at primary school and therefore have many exciting events happening this term including Market Day, Transition, Graduation and a final excursion.

A reminder that appropriate school hats must be worn when outside. It is also recommended that sun cream be worn as the weather and UV starts to increase. If you would like your child to wear sun cream please ensure it is packed in their bags and labelled with their full name.

English

In **Writing** this term Year 5s will be working with Vivian completing a unit on appreciating poetry. Year 6 students will be working with Jessica completing a unit on comparing literary and non-literary texts. Students will be building their editing skills and ensuring their writing has correct structures and paragraphing.

Reading will continue to be a major focus. Students will engage in whole class and small group reading. We will focus on reading comprehension skills including predicting, questioning, visualizing and the thinking skills of a good reader. Teachers will provide individual reading goals to support your child's reading and comprehension development.

Spelling will continue in weekly or fortnightly cycles using the Jolly Spelling program. Students have been organized into groups to support their individual needs. They will be taught by a teacher from the primary classes (Justin, Jess Watts, Kate, Steve, Pamela, Vivian or Jessica Webber).

Mathematics

Weeks 1-2 students are focusing on **Time**, converting between 12-hour and 24-hour time and interpreting and using timetables.

Weeks 3 students are focusing on **Money**, in particular financial plans and calculating percentage. Week 1-4 students are also focusing on **Angles**, including estimating, measuring and comparing angles. Weeks 4-7 students are focusing on **Measurement**, using appropriate units of measurement. Throughout the term students will continue to focus on selecting and applying efficient mental and written strategies involving all four operations.

Science

This term's focus is **Biological Science**.

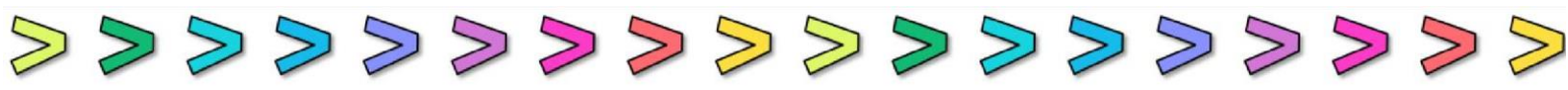
Year 5 curriculum will be taught by Vivian and the Year 6 curriculum will be taught by Laura.

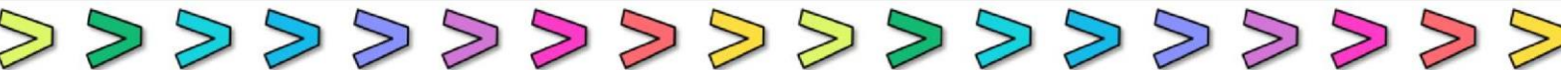
Year 5 students will look at living things and how they have structural features and adaptations that help them to survive in their environment

Year 6 students will focus on the growth and survival of living things and how they are affected by physical conditions of their environment.

Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum. This term we will continue focusing on **relationships and recognising and reporting abuse**. We will be looking deeper into our bodies and their emotional needs and continuing to have a focus on online safety. Year 6 students will also be completing lessons on growth and development, including body changes within puberty and body parts.





Humanities and Social Sciences

The Year 5 curriculum will be taught by Jessica and the Year 6 curriculum will be taught by Vivian.

This term's focus for **Year 5s** is **Business and Economics**. They will study the difference between needs and wants and why choices need to be made about how limited resources are used, Types of resources (natural, human, capital) and the ways societies use them to satisfy the needs and wants of present and future generations and Influences on consumer choices and methods that can be used to help make informed personal consumer and financial choices

Year 6 students will continue their learning of History as well as the completion of **Business and Economics** with their Market Day stall in week 3, term 4. They will study the development of Australia as a nation, particularly after 1900. Students explore the factors that led to Federation and the different attitudes to Federation and citizenship at the time (continuity and change, cause and effect, perspectives). Through studies of people's experiences of democracy and citizenship over time (perspectives, empathy), students come to understand the significance of events, ideas and people's contributions in influencing development of Australia's system of government (continuity and change, significance). Students learn about the way of life of people who migrated to Australia since Federation and their contributions to Australia's economic and social development (significance, empathy). In learning about Australia as a nation, students compare a range of sources to determine points of view (sources, perspectives).

Technology

Students will be looking at digital technology this term. Students will investigate how digital systems use whole numbers as a basis for representing a variety of data types. They will use visual programming languages to design and create digital solutions to identified problems, and will use data representation to create and communicate ideas.

Japanese, The Arts, Health and P.E

Please see specialist subjects newsletters for more information.

Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

	W41	W42
Monday	11.15am PE	11.15am Arts
Tuesday	2.15pm Japanese	1.30pm Japanese
Wednesday	1.30pm PE	1:30pm PE
Thursday	9.25am Japanese	10:10am Japanese
Friday	1.30pm Arts	2:15pm PE

Year 6 Events

Please note that this is an extremely busy term for year 6 students. Information about events will be sent out closer to the dates.

As always, if you have any concerns regarding the learning for the term, or any routines or rules, please make contact with your child's teacher via SeeSaw or Email. In an emergency situation please call the office on 8260 1681.

Kindest Regards,

Jessica Webber, Laura Vicario and Vivian Asadi

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