



The beginning of term 3 marks the halfway point of 2024. Where have the first 6 months gone? We hope everyone has had a great two week break ready for a successful second semester. Below is an outline of the learning that will take place in term 3. Please make note of the key dates listed below.

English

This term during weeks 1 through to week 5, students will learn about historical recounts with a focus on Vietnam War, in particular the Battle of Long Tan. From their learning, research, discussions with veterans and engagement in the Vietnam Veterans Day ceremony, students will construct a historical recount in the format of their choosing to represent the events that took place. Students will analyse the structure and language features of historical recounts.

Following this, students will explore information reports, a type of writing that presents factual information about a specific topic in an organised manner. An information report includes a clear introduction stating the topic, detailed body paragraphs with descriptions and facts, and a conclusion summarising the main points.

Jolly Spelling, a spelling program implemented at Mawson Lakes School, will continue in term 3, however it will take place in students' classroom with their own classroom teacher. Term 3 spelling program will also comprise of exploring topic specific words related to Market Day and Vietnam Veterans Day.

Classes will continue to develop reading comprehension through a routine guided reading program, where students read with an adult in small, guided groups at least once a week. In addition, students will participate in whole class think and share alouds, through modeled reading and dialogic discussions.

Digital Technologies

Using programs such as excel, students will undertake and learn about simple budgeting and profit and loss for their Market Day business.

Students will continue learning about coding and robotics, exploring various coding sites and engaging in building and coding with Vex Robotics.

Child Protection Curriculum

In accordance with the CPC, term 3's learning will include the topic of **relationships and sexual health**. Participation in the lessons aims to improve your child's understanding of physical changes, social and emotional changes, healthy lifestyles and respectful relationships.. Ali will deliver this content to year 6 students in W32, both genders. This curriculum is designed to be age-appropriate and sensitive to the diverse needs of students. Consent and further information to follow. Lucas with W31 will be exploring the topics of; 'the right to be safe' and 'relationships'. Details for W41 are to be advised, soon..

Humanities and Social Science

This term in HASS, students will focus on Economics and Business, exploring influences on consumer choices and strategies for making informed personal consumer and financial decisions. The main highlight will be Market Day, where students will build and run their own businesses, applying the concepts they have learned. Additional information to follow.

Maths

In Mathematics, learners will continue to focus on fractions, decimals and percentages where students will have the opportunity to engage in hands-on activities and problem-solving tasks to deepen their understanding of fraction concepts.

Following this, students will multiply and divide decimals by multiples of powers of 10. For example, if multiplying by 10, move the decimal point one place to the right, if dividing, one multiple to the left. Learners will use estimation and rounding to estimate the answer before solving to see if it makes sense, and to round numbers to make them easier to work with.

In Geometry, learners will investigate shape, location, transformations, and angles. Students will construct simple prisms and pyramids. They will describe combinations of transformations and will locate an ordered pair in any one of the four quadrants on the Cartesian plane. Students will solve problems using the properties of angles.

In relation to Market Day, students will learn related financial literacy, such as simple budgeting and creating profit and loss statements. In understanding money, students will make financial decisions like comparing prices, record keeping and knowing the advantages and disadvantages of different notes, coin, credit and debit card transactions.

Students are exposed to 10 minutes of Daily Math Chats each day, plus a minimum of one maths lesson each day.

Science

In Science, students will compare reversible changes, such as dissolving and changes of state, with irreversible changes, such as cooking and rusting that produce new substances. They will conduct experiments to observe these changes and understand the underlying processes.

Specialist

Students will participate in specialist subject learning in the areas of Japanese, The Arts and Health and Physical Education. Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 3.

CALENDAR DATES
Week 3 - Thursday 08.08 Vietnam Veteran visit Year 6 students
Week 3 - Friday 09.08 Gathering (Denison Centre)
Week 4 - Wednesday 14.08 Sammy D Foundation visit
Week 4 - Friday 16.08 Student Free Day
Week 4 - <u>Sunday</u> 18.08 Vietnam Veterans Day (Montague Farm Estate)
Week 5 - Friday 23.08 Gathering and Book Week Parade (Denison Centre)
Week 6 - Friday 30.08 Student Free Day
Week 7 - Monday 02.09 School Closure
Week 8 - Friday 13.09 School Disco (Denison Centre)
Week 9 - Wednesday 18.09 Year 6 Market Day (Denison Centre)
Week 10 - Mon 23.09 <u>W32</u> Year 6 Excursion to Channel Nine (Adelaide)
- Tues. 24.09 <u>W31</u> Year 6 Excursion to Channel Nine (Adelaide)
- Wed. 25.09 <u>W41</u> Year 6 Excursion to Channel Nine (Adelaide)