

Term 4, 2022 Overview

W31 & W32

Important Dates

- 24th October:** Aquatics
- 28th October:** World Teachers Day
- 31st October:** Pupil Free day
- 3rd November:** Market Day
- 4th November:** Outdoor Classroom Day
- 11th November:** Remembrance Day
- 14th December:** Year 6 Graduation Reports go home
- 15th December:** Year 6 Excursion
- 16th December:** End of term- Early dismissal at 2pm, gold coin donation, casual day

School Times

- 8:15** Supervised Yard Play
- 8.40** School starts.
It is important that students are at school on time, if a student is late please sign in through the front office.
- If absent for the day, please make contact with the office, so we know your children are home and safe with you.
- 10.55 – 11.15** Recess
- 12.40** Children are supervised eating their lunch
- 12.50– 1.30** Lunch play
- 3.00** School finishes / OSHC opens for booked in students

Emails

- o www.mawsonlakes.sa.edu.au/newsletters.html
- o pamela.Castaneda660@schools.sa.edu.au
- o steven.gera808@schools.sa.edu.au

Welcome to term four and the student's final term of primary school! It is great to see our students back in the classroom, showing energy, engagement, curiosity, kindness and independence. Term four will once again be a busy term where students will further their questioning, exploration, are introduced to new topics, ask questions, problem solve and aim to reach their goals. During the term all 6s will work together for coming events and enjoy their last term.

English

This term our focus is comparing literary and non-literary. Students will explore and evaluate topics with key messages conveyed through both literary (imaginative) and non-literary (informative) texts, including informative websites. Students will identify the author's purpose and analyse similarities and differences in texts. They will compare and analyse the effectiveness of each text in its ability to deliver a message. Students will write arguments that persuade others to a particular point of view using evidence of specific structural and language features identified during the unit.

Students will engage in whole class and small group reading. We will continue to focus on the Big 6 of reading and comprehension skills including, predicting, questioning, visualising and thinking skills of a good reader. Spelling will continue in fortnightly cycles using the Jolly Spelling and the associated Grammar program. Students have been organised into groups to support their individual needs. They will be taught by a teacher from the primary classes (Justin, Jess Watts, Kate, Steve, Pamela, Vivian or Jessica Webber).

Mathematics

In week one students will be focusing on interpreting and comparing timetables. Students will continue to focus on finance to support the students in their preparation for **Market Day**.

Students will be focusing on measurement. They will connect decimal representations to the metric system and choose appropriate units of measurement to perform a calculation. They will solve problems involving length and area. Students will make connections between capacity and volume.

Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum. This term we will be focusing on growth and development as well as developing an understanding our bodies and the importance of consent.

Science

This term the students will focus on physical science. In this unit students will investigate electrical circuits as a means of transferring and transforming electricity.

Humanities and Social Sciences

This term's focus will continue to be History. Look at the development of Australia as a nation, particularly after 1900. By investigating people's experiences of democracy and citizenship over time, students will understand the significance of events, ideas and people's contributions that influenced the development of Australia's system of government. Students will identify key events after 1901 that led to the changing status and rights of women and Aboriginal and Torres Strait Islander people during the 20th Century.

Japanese, The Arts, Health and P.E

The Arts, Japanese and Health and P.E teachers will continue to provide their specialties. Please see specialist subjects newsletters for more information.

	W31	W32
Monday	11:15 Japanese	12:00 Japanese
Tuesday	10:10 Arts	12:00 Arts
Wednesday	2:15 PE	2:15 PE
Thursday	11:15 Japanese	1:30 Japanese
Friday	1:30 PE	1:30 PE

As always, if you have any concerns regarding the learning for the term, or any routines or rules, please make contact with your child's teacher. Email is fine for information, in an emergency please call the Office on 82601681.

Regards,

Pamela Castaneda and Steve Gera