



# Term 1, 2022 Overview

## W31, W32, W41 & W42

### Important Dates

- 14<sup>th</sup> February:** Kids return to school
- 21<sup>st</sup> February:** 9am Crossing Training
- 1<sup>st</sup> March:** Acquaintance night TBC
- 10<sup>th</sup> – 31<sup>st</sup> March:** Year 5- Bike Ed
- 14<sup>th</sup> March:** Adelaide Cup
- 16<sup>th</sup> March:** School Photos
- 25<sup>th</sup> March:** Pupil Freed Day
- 4<sup>th</sup> – 7<sup>th</sup> April:** Three-way Interviews
- 8<sup>th</sup> April:** Sports Day TBC
- 14<sup>th</sup> April:** End of term- Early dismissal at 2pm, gold coin donation, casual day
- 15<sup>th</sup> April:** Good Friday

### School Times

- 8:15** Supervised Yard Play
- 8.40** School starts.  
It is important that students are at school on time, if a student is late please sign in through the front office.
- If absent for the day, please make contact with the office, so we know your children are home and safe with you.
- 10.55 – 11.15** Recess
- 12.40** Children are supervised eating their lunch
- 12.50– 1.30** Lunch play
- 3.00** School finishes / OSHC opens for booked in students

### Emails

- o [www.mawsonlakes.sa.edu.au/newsletters.html](http://www.mawsonlakes.sa.edu.au/newsletters.html)
- o [jessica.webber574@schools.sa.edu.au](mailto:jessica.webber574@schools.sa.edu.au)
- o [Laura.vicario589@schools.sa.edu.au](mailto:Laura.vicario589@schools.sa.edu.au)
- o [vivian.asadikhomami719@schools.sa.edu.au](mailto:vivian.asadikhomami719@schools.sa.edu.au)
- o [pamela.Castaneda660@schools.sa.edu.au](mailto:pamela.Castaneda660@schools.sa.edu.au)
- o [steven.gera808@schools.sa.edu.au](mailto:steven.gera808@schools.sa.edu.au)

Welcome to term one! What an interesting way to start the term! We would like to thank you for your flexibility, support and kindness. As the teaching and learning cycle continues some planning may change depending on the needs of the students and circumstances. Each term an overview will be posted on the school website for you to access. Our emails are also included as a quick and easy way to pass on information or ask questions.

### English

This term our focus is recount, narrative and persuasive texts. Students will explore the structure and text features of these 3 styles of writing. They will focus on writing to engage the reader as well as to persuade them on their opinion. One of the most challenging aspects is to use different literary devices such as rhetorical questions, intrigue and similes.

Students will engage in whole class and small group reading. We will focus on the Big 6 of reading and comprehension skills including, predicting, questioning, visualising and thinking skills of a good reader. The reading program will also link to the learning of the genre text types. Classroom teachers will provide Individual reading goals to support your child's reading and comprehension development. Spelling is now in a fortnightly cycle using the Jolly Spelling Program and the associated Grammar program.

### Mathematics

All year we will have a big focus on Number and Algebra. This term our focal point will be fluency, problem solving and reasoning. Learning will include work on patterns, place value, whole numbers and decimals. Students will focus on selecting and applying efficient mental and written strategies involving all four operations with whole numbers.

### Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum. This term we will be focusing on relationships as well as understanding our bodies and their emotional needs. There will also be teaching and understanding of online safety.

### Science

This term the students will focus on Earth and Space. **Year 5** students will have a focus on rocks, soils, natural disasters and planets and space.

We will explore and changes over time and that Earth is part of a system that moves around the sun.

**Year 6** students will look at the sudden geological changes and extreme weather events and how these can affect the Earth's surface.

**W31** students will focus on biological science.

### Humanities and Social Sciences

This term's focus is **Geography**.

**Year 5** students will explore how climate and landforms influence the human characteristics of places, and how human actions influence the environmental characteristics of places. Students will examine the way spaces within places are organised and managed and how people work to prevent, mitigate and prepare for natural hazards. Students' continue to develop their mental map of the world and expand to Europe and North America and their main countries and characteristics.

**Year 6** students will explore the diverse environments, peoples and cultures within the Asia region and at a global level and expand their mental map of the world. Students will examine Australia's various connections with other countries and places throughout the world, how these are changing, and the effects of these interconnections.

### Japanese, The Arts, Health and P.E

This year specialist subjects are The Arts, Japanese and Health and P.E. Please see specialist subjects newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

	W31	W32	W41	W42
Monday	9:25 Japanese	10:10 Japanese	11.15 PE	1:30 Arts
Tuesday	10:00 Arts	9:25 Arts	2.15 Japanese	1.30 Japanese
Wednesday	2.15 PE	2.15 PE	1.30 PE	1:30 PE
Thursday	11:15 Japanese	1.30 Japanese	9.25 Japanese	10:10 Japanese
Friday	1.30 PE	1.30 PE	1.30 Arts	2:15 PE

As always, if you have any concerns regarding the learning for the term, or any routines or rules, please make contact with your child's teacher. Email is fine for information, in an emergency please call the Office on 82601681.

Regards,  
 Pamela Castaneda, Steve Gera, Jessica Webber,  
 Laura Vicario and Vivian Asadi

