

# Year 5 Term One Overview

## WELCOME TO TERM ONE!

Welcome to Year 5 in 2022! This year, students will continue to develop their curiosity, creativity and understanding in a positive learning environment. We aim for students to increasingly become more self-directed and autonomous learners and have more agency about their education. Students have begun the year a little different to previous years with remote learning and we commend them on their efforts to adapt to a new learning environment. When the students return to classroom learning, we will have a major focus on setting the year up for success by discussing the qualities of a team, different learning styles and learning experiences. We will also be looking at the school values (cooperation, pride, quality and respect) and what they mean to us.

## MATHEMATICS



This term we will be developing our Number Sense. We will be practising key skills and developing our problem-solving strategies when completing problematised situations. We will continue to learn about becoming mathematicians and using mathematics in everyday life.

Students will be identifying and describing factors and multiples of whole numbers, using estimation and rounding and solving problems involving multiplication and division.

## TERM 1 CALENDAR

<b>WEEK 4</b>	Monday Crossing Training (9:00am)
<b>WEEK 5</b>	Tuesday Acquaintance Night (TBC)
<b>WEEKS 5-9</b>	Every Thursday Bike Ed (TBC)
<b>WEEK 7</b>	Monday Public Holiday  Wednesday School photos
<b>WEEK 8</b>	Friday Pupil Free Day
<b>WEEK 10</b>	Monday-Thursday Three-way interviews  Friday Sports Day (TBC)
<b>WEEK 11</b>	Thursday End of term (2pm dismissal)

## CHILD PROTECTION CURRICULUM

We will explore the theme: The right to be safe. The two focus topics are safety and risk taking and early warning signs. The students will have the opportunity to discuss and participate in a range of activities in a safe classroom environment.

## SPECIALIST

Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 1.



## ENGLISH

Students will be studying the text type of narrative. We will be analysing the structure and language features of a narrative. Students will then create their own narratives. Students will be developing their descriptive writing and effective use of direct speech.

Jolly grammar is the spelling program we implement at Mawson Lakes School. This will be completed daily where students will engage in learning tasks consisting of phonemes, graphemes, syllables and grammar concept such as tense and contractions. There will be fortnightly dictations.

With guided reading being a major focus in the classroom, we will be developing comprehension strategies, fluency and vocabulary knowledge. This will be attained through the gradual release of responsibility (working through tasks as a class, in a group and then independently), think aloud's, modelled reading and group discussions.

## SCIENCE

We will begin the year with Biological Science. Students will explain how particular adaptations help survival, describing and listing adaptations of living things suited for particular Australia environments. They will also explore general adaptations for particular environments.

## HUMANITIES AND SOCIAL SCIENCES

This term in HASS, we will be focusing on Geography. Students will be developing their understanding of the influence of people on the environmental characteristics of places in Europe and North America and the location of their major countries in relation to Australia.



## BIKE EDUCATION

Year 5 students will participate in Bike Education this term. They will build competence and confidence as safe bike riders by learning about:

- o Roads, traffic environments and road laws
- o develop physical and cognitive skills
- o practice responsible behaviours, attitudes and decision-making skills.

Due to COVID, the dates are TBC, more information to follow.

## CONTACT

Please do not hesitate to contact me if you have any questions. The best way to contact me is via email: [kate.green14b@schools.sa.edu.au](mailto:kate.green14b@schools.sa.edu.au) or SeeSaw. I look forward to working with W23 to have a successful term 1.

