



Welcome to Term 4 of Year 4! We hope that families have had a safe and enjoyable holiday break and that students are energised for our final term of successful learning for the year. Throughout this term, students will continue to become more self-directed, autonomous and agents of their own learning in a positive learning environment. Below is an outline of our learning for Term 4 of this year. If you have any questions, please do not hesitate to contact us.

### English

The text type Year 4's will be studying this term is Poetry. We will be focusing on a range of poems including nonsense, rhymes, chants and limericks by a range of authors and explore the characteristic structures and features. Students will identify structural features and poetic devices used to create humour and then experiment with word play to innovate on the poems explored. We will then evaluate poems through expressing personal viewpoints using evidence from the poem.

Students will continue to follow the Jolly grammar program daily for spelling. The learning tasks which students will engage with consist of phonemes, graphemes, syllables, sentences and dictation each fortnight.

With guided reading being a major focus in the classroom, we will continue developing our comprehension strategies, fluency and vocabulary knowledge. This will be achieved through think aloud's, modelled reading, independent reading and small group discussions.

### Humanities and Social Science

In HASS this term, we will be continuing our focus on Australian History. Together we will be exploring the the events, causes, and effects of colonisation from 1400 to 1800 from the perspectives of British colonisers as well as that of First Nations Australians.

CALENDAR DATES			
30/10	Student free day	10/11	Remembrance Day Gathering
24/11	Gathering	7/12	End of Year Concert 6pm on Mobarra Park
13/12	Meet the Teacher Visit & Reports go home	15/12	Gathering & Early dismissal 2pm (Casual day)

### Maths

In Mathematics, we will continue to develop efficient multiplication and division strategies. Students will continue to recall multiplication and division facts up to  $10 \times 10$  and use these facts to solve problems.

This Term, students will be covering Statistics and time, where we will analyse the ways in which we collect, represent, and analyse data, explore 'am' and 'pm' time and convert between time units to solve time problems. We will also be investigating shape, angles, location and chance, developing a deeper understanding of 2D and 3D shapes, symmetry, classifying angles, cardinal directions on maps, and predict, experiment and analyse probability.

Students will continue to participate in Daily Maths Chats to promote discussion and fluency in a range of mathematical concepts.

### Science

In Term 4, our focus is Physical Sciences. Students will broaden their understanding of forces as a push or pull on an object, contact and non-contact forces such as friction. This involves conducting and analysing results from practical investigations.

### Technologies

In Design and Technology, students will use their understanding of systems to consider sustainability of food sources. In Digital Technologies students will examine what defines a robot and learn about different sensors that provide them with information.

### Child Protection Curriculum

The theme for this term is 'Protective Strategies'. The focus topics are 'being assertive, resilience, persistence and reviewing networks'. Students will engage in a range of discussions and activities in a safe classroom environment.

### Specialist

Specialist subject learning in the areas of Japanese, The Arts and Health and Physical Education will continue in Term 4. Please see the Japanese, Arts and Health and Physical Education newsletters for specialist subject learning in Term 4.