

Year four

W22/23 & W13 Term 2 Overview 2023



Welcome to Term 2 of Year 4! We hope that families have had a safe and enjoyable holiday break and that students are energised for another term of successful learning. Throughout this term, students will continue to become more self-directed, autonomous and agents of their own learning in a positive learning environment. Below is an outline of our learning for Term 2 of this year. If you have any questions, please do not hesitate to contact us.

English

The text type Year 4's will be studying this term is persuasive. We will be analysing the structure and language features/devices of a persuasive text, including alliteration, emotive language and sound effects. Students will experiment with the explored techniques to create a multimodal persuasive advertisement which speaks to a target audience.

Students will continue to follow the Jolly grammar program daily for spelling. The learning tasks which students will engage with consist of phonemes, graphemes, syllables, sentences and dictation each fortnight.

With guided reading being a major focus in the classroom, we will continue developing our comprehension strategies, fluency and vocabulary knowledge. This will be achieved through think aloud's, modelled reading, independent reading and small group discussions.

Humanities and Social Science

In HASS this term, we will be focusing on Civics and Citizenship. Students will focus on the role of local government and the differences between 'rules' and 'laws', including why laws are important and how they affect the lives of people. Students will also identify the different cultural, religious and/or social groups to which they and others in the community belong.

Maths

In Mathematics, we will continue to develop efficient multiplication and division strategies. Students will begin to recall multiplication and division facts up to 10×10 and use these facts to solve problems.

The Year 4's will also be developing their understanding of fractions and decimals. Students will build a deep and flexible understanding of unit fractions by comparing and ordering them using a number line and in different contexts. This learning focus also includes being introduced to improper and mixed fractions.

Students will continue to participate in Daily Maths Chats to promote discussion and fluency in a range of mathematical concepts.

Science

In Term 2, our focus is Earth and Space Sciences. Students will explore how Earth's surface changes over time as a result of natural processes and human activity. This involves conducting and analysing results from practical investigations.

Technologies

In Design and Technology, students will use their understanding of biomimicry and the engineering design process to design and construct a product which defies gravity, allowing humans to dance on the ceiling.

Child Protection Curriculum

The theme for this term is 'Relationships'. The three focus topics are 'identity', 'bullying', and 'trusted networks'. Students will engage in a range of discussions and activities in a safe classroom environment.

Specialist

Specialist subject learning in the areas of Japanese, The Arts and Health and Physical Education will continue in Term 2. Please see the Japanese, Arts and Health and Physical Education newsletters for specialist subject learning in Term 2.

CALENDAR DATES

4/5	Mop Up Photo Day	5/5	Sports Day
19/5	National Walk Safely to School Day	22/5	Student Free Day
27/5 - 2/6	National Reconciliation Week	5/6 - 9/6	Swimming Week
12/6	Public holiday	2/7 - 9/7	NAIDOC Week
7/7	End of term - 2pm dismissal		