

Term one Newsletter

W21 / W22 Year 4/5 | Justin Grubb & Jess Watts

TERM 1 CALENDAR

Week 4:

Monday – Year 5's – crossing training (9:00am).

Week 5:

Tuesday – Acquaintance Night (TBC)

Thursday – Year 5's - Bike Ed begins (every Thursday weeks 5–9) TBC

Week 6:

Friday – Gathering 9:00am

Week 7:

Monday – Public Holiday

Wednesday – School Photos

Week 8:

Friday – Pupil Free Day

Week 9:

Friday – Gathering 9:00am

Week 10:

Monday – Thursday – Three way interviews

Friday – Sports Day

Week 11:

Thursday - End of term 2pm dismissal.

WELCOME TO TERM ONE

Welcome to Year 4/5 in 2022! This year, students will continue to develop their curiosity, creativity and understanding in a positive learning environment. This year, we aim for students to become more self-directed, autonomous and have more agency about their learning. The students have begun the year a little differently to previous years with remote learning. We commend them on their efforts to adapt to a new learning environment. When the students return to classroom learning, we will have a major focus on setting the year up for success by discussing the qualities of a team, different learning styles and learning experiences. We will also be looking at the school values and what they mean to us.

MATHEMATICS

This term we will be developing our number sense. We will be practising key skills and developing our problem-solving strategies when completing problematised situations. We will continue to learn about becoming mathematicians and using mathematics in everyday life.

Year 4's will be investigating odd and even numbers and number sequences, recalling multiplication facts and applying place value to partition, rearrange and regroup numbers. Year 5's will be identifying and describing factors and multiples of whole numbers, using estimation and rounding and solving problems involving multiplication and division.

ENGLISH

This term Year 4/5's will be studying the text type of narrative. We will be analysing the structure and language features of a narrative. Students will then create their own narratives. Students will be developing their descriptive writing and effective use of direct speech.

Jolly grammar is the spelling program we implement at Mawson Lakes School. This will be completed daily where students will engage in learning tasks consisting of phonemes, graphemes, syllables and dictations each fortnight.

With guided reading being a major focus in the classroom, this term we will be developing comprehension strategies, fluency and vocabulary knowledge. This will be attained through the gradual release of responsibility, think aloud's, modeled reading and group discussions.

SCIENCE

This term we will be beginning the year with biological science.

Year 4's will be making and recording observations of living things as they develop through their life cycles. They will also have opportunities to describe and compare the stages of life cycles.

Year 5's will be explaining how particular adaptations help survival, describing and listing adaptations of living things suited for particular Australia environments. They will also be exploring general adaptations for particular environments.

HASS

This term in HASS, we will be focusing on Geography.

Year 4's will be developing their understanding of the main characteristics of the continents of Africa and South America and the location of their major countries in relation to Australia. They will analyse the importance of environments, including natural vegetation, to animals and people.

The year 5's will be developing their understanding of the influence of people on the environmental characteristics of places in Europe and North America and the location of their major countries in relation to Australia.

CHILD PROTECTION CURRICULUM (CPC)

This term in CPC, the year 4/5 cohort will be looking at the theme: The right to be safe. The two focus topics are safety and risk taking and early warning signs. The students will have the opportunity to discuss and participate in a range of activities in a safe classroom environment.

BIKE EDUCATION

Year 5 students will participate in Bike Education this term. They will build competence and confidence as safe bike riders by learning about:

- Roads, traffic environments and road laws
- develop physical and cognitive skills
- practice responsible behaviours, attitudes and decision-making skills.

Due to COVID, the dates are TBC, more information to follow.

SPECIALIST TEACHERS

| | W21 | W22 |
|-----------------|---------------|----------------|
| PE | <i>Des</i> | <i>Michael</i> |
| Japanese | <i>Lauren</i> | <i>Lauren</i> |
| Arts | <i>Abby</i> | <i>Abby</i> |

We look forward to working with W21/22 to have a successful term 1.