

# Year four / five

## W21 Term 4 Overview 2022



Welcome to term four! We hope that families have had a safe and enjoyable holiday break. Below is an outline of our learning for the last term of this year. If you have any questions, please do not hesitate to contact us. We are excited to welcome Brett to work with us, as a preservice teacher this term. May we also remind families to be sun safe this term, with hats and sunscreen where needed.

### English

Our focus this term is on poetry, divided into a unit on appreciating poetry and a unit responding to narrative poetry. We will be analysing the structure and language features of these texts, as well as expanding our knowledge of features such as; similes, metaphors, assonance, rhyme and rhythm.

Students will continue to engage with the Jolly Phonics and Jolly Grammar programs daily. Students will complete learning tasks consisting of phonemes, graphemes, syllables and grammar concepts, such as, prefixes and suffixes, plurals and compound sentences. There will be fortnightly dictation.

With guided reading being a major focus in the classroom, we will continue developing comprehension strategies, fluency and vocabulary knowledge. Students will participate in a range of independent and shared reading experiences, including whole class and small group reading and dialogic discussions.

### Humanities and Social Sciences

In HASS this term, we are finishing our focus on History for Year 4's and Economics for Year 5's. Year 5's are exploring factors that influence a consumer's needs and wants. Year 4's are exploring Australia's history 1400's to 1800.

### Mathematics

In Mathematics, we will continue to develop efficient multiplication and division strategies. Students will solve problems involving all number facts taught so far.

We will also focus on data representation, interpretation and time concepts as well as reviewing and continuing our earlier work on statistics and probability. The data unit will have links to our HASS and Design and Technology units.

### Science

In term 4, our focus is chemical science. Year 5's will be identifying, describing and exploring the features of materials as solids, liquids and gasses. Year 4 students will be focusing on food chains and the way energy is transferred through producers, consumers, decomposers as a cycle, this will incorporate working through our class garden with links the technologies unit below.

### Technologies

For design and technology, we will be exploring the unit, 'how does your garden grow'. Where we will use our class garden to explore the environmental conditions to grow food, for consumption and how these plant varieties can enhance our environment, sustain us and produce food/fibres for commercial use.

### Child Protection Curriculum

The theme for this term is 'Protective Strategies', which is divided into the following units; strategies for keeping safe, persistence and network review / community support. We also, have a few aspects of last term's work to finish off. It is brilliant to see key aspects of this learning applied by the class in everyday situations.

### Specialist Learning

Students will participate in specialist subject learning in the areas of Japanese, The Arts and Health and Physical Education. Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 4.

### CALANDAR DATES

Monday 31st Oct	Pupil Free Day	Thursday 3rd Nov	Market Day
Friday 4th Nov	Outdoor Education Day	Monday 14th Nov	Royal Flying Doctor Simulator Visit
Wednesday 14th of Dec	Reports and Meet the Teacher for 2023	Friday 16th of December	End of Term (2pm dismissal) Gold Coin and Casual Day