

# W11 & W12 - Term 1 Newsletter

## Important Dates

- **1<sup>st</sup> Mar** – Parent Acquaintance Night TBC
- **11<sup>th</sup> Mar** – Gathering
- **14<sup>th</sup> Mar** – Adelaide Cup Public Holiday
- **16<sup>th</sup> Mar** – School Photos
- **25<sup>th</sup> Mar** – Pupil Free Day TBC
- **1<sup>st</sup> Apr** – Gathering
- **4<sup>th</sup> – 8<sup>th</sup> Apr** – Parent Teacher Interviews
- **8<sup>th</sup> Apr** – Sports Day
- **14<sup>th</sup> Apr** – End of Term 1, 2pm Dismissal
- **15<sup>th</sup> Apr** – Good Friday Public Holiday

## School Times

- 8:15am** – A Staff member is on duty so students can arrive
- 8:40am** – School starts
- 10:55am** – Recess
- 11:15am** – Learning continues
- 12:40pm** – Eating time
- 12:50pm** – Lunch play time
- 1:30pm** – Learning continues
- 3:00pm** – Dismissal

## Welcome Back!

Welcome to the beginning of 2022 and Term 1. We hope you have all enjoyed your holiday break and all students are ready for the new school year. We are looking forward to a busy and productive term where we will begin our learning for the year. It has already been a great start by students engaging online with the activities and daily check-in meetings. We have included an overview of this term's learning.

## English

This term the students will be focusing on the following text types: Narrative and Description. We will be looking closely at the structure, grammar and writing features of these two text types and there will be a focus on vocabulary and text organisation to improve writing. During the first term we will begin with our Jolly Grammar program which will focus on providing a systematic approach to the teaching of grammar, spelling and punctuation. Students will work in small reading groups for a class guided reading program which will develop their comprehension skills including reflecting on texts and inferencing.



## Mathematics

We will start the year by learning about The Story of Math, which will explore the history of Math, where it came from and understanding ourselves as Mathematicians.

Our focus will then move to learning about Number and Place Value which is where students will continue to develop efficient numeracy strategies when solving addition, subtraction, division and multiplication problems which links to our learning of recalling facts fluently. Towards the end of the term we will then look at Patterns and Algebra where we will identify multiplication within number patterns in our everyday life. Throughout the year students will have ongoing learning in money and financial math as we use everyday life situations to receive money and make purchases in our class shop. We will also have a continued focus on Number Facts where students will develop their fluency in recalling addition, subtraction, multiplication and division facts



## Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum in each term. This term's focus will be on "The Right to be Safe".

## **Humanities and Social Sciences (HASS)**

At the beginning of this term, we will begin learning about Civics and Citizenship when we set up the class, create expectations and establish team building norms. We will then move on to History where students will study the diversity of Aboriginal and Torres Strait Islander Peoples, their connection to place and their contact with other societies. Through our learning of navigation, exploration and trade, students will come to learn about Australia's early colonisation and develop understandings about contact between societies and its effects on people and their environments.



## **Technologies**

The focus for term 1&2 will be Design and Technologies. This term students will recognise the role of people in design and technology occupations and explore factors, including sustainability that impact on the design of products, services and environments to meet community needs. They will also investigate the suitability of materials, systems, components, tools and equipment for a range of purposes.



## **Science**

Our Science learning will begin with the topic Earth and Space Sciences. Students will explore and understanding how the Earth's surface changes over time as a result of natural processes and human activity. We will also look into how the description of flora and fauna has changed in most regions of Australia.



## **Specialist Subject areas**

This year specialist subjects are The Arts, Japanese and Health and Physical Education (P.E). Please see specialist subjects' newsletters for more information.

We look forward to working in partnership with families and students to achieve successful learning outcomes as well as supporting student wellbeing. Remember if you have any concerns or questions please don't hesitate to contact us via Seesaw.

	Monday	Tuesday	Wednesday	Thursday	Friday
Amy	12:00pm P.E	11:15am Japanese	11:15am Japanese	9:25am Arts	12:00pm P.E
Jasmine	12:00pm P.E	11:15am Arts	9:25am Japanese	2:15pm Japanese	12:00pm P.E

Kind Regards,  
Amy and Jasmine