

# Term One 2023



## Dates To Remember

**Tues 7<sup>th</sup> Feb**  
Acquaintance Night  
and AGM

**17<sup>th</sup> February**  
Gathering

**21<sup>st</sup> February**  
Governing Council

**28<sup>th</sup> February**  
NAPLAN Coordinated  
Practise Test

**9<sup>th</sup> March**  
Gathering

**10<sup>th</sup> March**  
Student Free Day

**13<sup>th</sup> March**  
Public Holiday

**15<sup>th</sup> – 27<sup>th</sup> March**  
NAPLAN

**20<sup>th</sup> – 24<sup>th</sup> March**  
Interviews

**21<sup>st</sup> March**  
Governing Council

**31<sup>st</sup> March**  
Gathering

## W11, W12, W21 & W31 Term Overview

The following is an overview of what we aim to cover this term from the Australian Curriculum. Please note the program is subject to change according to the needs of the students, their abilities and the needs of the school.

We would like to introduce our team this term, and if you have any questions, please direct them to the appropriate person.

We would like to welcome to the team this year:

Steve Gera (W11)

Jasmine Hutchinson (W12)

Justin Grubb (W21)

Michael Richardson (W31)

### English

We will continue to focus on Jolly Grammar Spelling, expanding our vocabulary and accuracy. After terrific success last year, we are continuing our Year 5/6 spelling groups and are including the Year 4's as well. Over the next few weeks we will conduct spelling placement tests and group the students according to ability, to focus on their needs. Groups will meet daily with targeted work.

Our writing focus for the term will be description and Narrative and looking at this through the view of Fantasy. We will explore and deconstruct fantasy texts and use the English skills taught to create the first chapter of a fantasy text.

Oral language is included in our weekly program to provide students with opportunities to express their thoughts and ideas about their learning as well as presenting work to the class. This will be through dialogic discussions and daily maths chats.

Guided Reading will be a part of our daily program where the students will focus on developing their reading and comprehension skills. Make sure to spend some time reading at home with your children and try to discuss and deconstruct the texts. This will really support us in building excellent reading comprehension skills.

### Mathematics

Our main focus to start the year, will be Number and Place value and this will include; understanding of multiplication problems, creative thinking to develop their estimation, division of single digit numbers with a remainder and creating simple financial plans. This will occur daily and will include time to develop number fact knowledge and fluency as well as daily maths chats.

### HASS

As part of Geography this term, students will look at human and environmental influences on place. Students are introduced to factors that shape diverse characteristics of different places and how people and environments are interconnected.

**Dates To Remember**

**6<sup>th</sup> April**  
Sports Day

**12<sup>th</sup> April**  
School Photos

**Friday 14<sup>th</sup> April**  
**End of term, casual**  
**day, early dismissal**  
**(2pm)**  
**Gold Coin Donation**

**W11, W12, W21 & W31 Term Overview****Science**

We will be exploring Biological Sciences through the topic of Adaptations to Survive. This will entail, exploring cause and effect relationships of living things and how this links to their form and function. Students explore living things structural features and adaptations that help them to survive in their environment and how these support the organism.

**Technology**

The focus this term will be digital technologies. The topic will be a unit called; *Get The Message? Sending and receiving in smart systems*. This explores the history and change of communication methods and the associated technologies.

**Child Protection Curriculum**

The theme for this term is 'The Right to be Safe', which is divided into the following units; Exploring the Concept of Safety, Reviewing the Concept of Early Warning Signs, Unsafe Situations and Unacceptable Risk Taking. We will be exploring these aspects over the course of the term and hope you are open to discussing these with your children. If you have any questions about these topics, please ask.

**Health and PE, Japanese and The Arts – Specialist Learning**

The students will continue to have these lessons throughout the term. Please see the specialist teachers' newsletter for more information.

**Absences**

Just a reminder that if your child is/will be absent for any reason, a note is required for the school's records. Please ensure you communicate with your child's teacher either via email or ClassDojo/SeeSaw, with a brief explanation of the reason for the absence. If you are planning to be away for more than five days, can you please contact the front office to complete an exemption form. Letting us know on the day or before is best, that way we know your child is safe.

Yours faithfully,

Steve Gera W11 (Yr5) [steven.gera808@schools.sa.edu.au](mailto:steven.gera808@schools.sa.edu.au)

Jasmine Hutchinson W12 (Yr4/5) [jasmine.hutchinson332@schools.sa.edu.au](mailto:jasmine.hutchinson332@schools.sa.edu.au)

Justin Grubb W21 (Yr5) [justin.grubb697@schools.sa.edu.au](mailto:justin.grubb697@schools.sa.edu.au)

Michael Richardson W31 (Yr5) [michael.richardson410@schools.sa.edu.au](mailto:michael.richardson410@schools.sa.edu.au)