

**Term 2
2022**



Dates To Remember

Weeks 2 and 3
NAPLAN Tests Yrs 3
and 5

10th May
SAPOL Cyber Safety
Parent Information
night
Governing Council AGM
(7-8pm)

23rd May
PUPIL FREE DAY

27th May
Reconciliation Week

13th June
PUBLIC HOLIDAY

Week 10
4th - 8th July
Swimming Week

W11 and W12 Term Overview

The following is an overview of what we will be covering this term from the Australian Curriculum. Whilst this is a current overview of what we expect to cover, the program is subject to change according to the needs of the students.

English

We will continue to focus on Jolly Grammar and the spelling program it offers, expanding our vocabulary in a variety of areas and topics. We will also continue to develop our skills in other aspects of writing such as grammar, punctuation and handwriting.

Our writing focus for the term will be narratives and expositions, which will be linked in with our other areas of the curriculum such as Science, Technologies and HASS.

We will continue to incorporate some oral language into our weekly program to provide students with opportunities to express their thoughts and ideas about their learning as well as presenting work to the class.

Guided Reading will continue to be a part of our daily program where the students will focus on developing their comprehension skills. As a school our main focus is on inferring and reflecting on texts.

Maths

Number, time will remain a regular part of our weekly program and will intertwine with the other strands and sub strands.

Multiplication and Division, fractions, money and location and transformation will be the focus for the term. These topics will link in with HASS.

HASS

In geography the students will build on their mental map of the world and their understanding of place with a focus on the continents of Africa and South America. They describe the relative location of places and how they are mapped using cartographic conventions. Students explore the interconnection between the natural characteristics of the environment that support humans and other living things. They explore the connection between climatic zones in ecosystems and the natural vegetation and native animals that inhabit them.

CPC

We will continue to develop the students' understanding of safety and relationships then moving in to understanding and reporting abuse.

P.E., Japanese and The Arts

The students will continue to have these lessons throughout the term.



Dates To Remember

8th July

Last Day Of Term

Casual day

Gold coin donation

2pm dismissal

W11 and W12 Term Overview

Science

In Science the students will further develop their understanding of the needs of living things, in the context of food chains. They will consider the variety of ways living things obtain the energy and nutrients they need for survival and classify living things as producers, consumers and decomposers. Students will begin to understand that consumers can be identified as herbivores, carnivores and omnivores based on the types of food that they eat, and as predators or prey based on their interactions with other consumers. Students will source information using the Atlas of Living Australia to identify some of the native species that are utilised as food by First Nations peoples. They will explore the impacts of invasive species and conduct research to determine how science is being used to reduce the negative effects of these species. Students will plan, conduct, analyse and evaluate fair testing methods to investigate the effect of sunlight levels on plant growth. They will also investigate the actions of decomposers.

Technology

The students will develop a sense of self and ownership of their ideas and thinking about their peers and communities and as consumers. They will explore and learn to harness their creative, innovative and imaginative ideas and approaches to achieve designed products, services and environments. They do this through planning and awareness of the characteristics and properties of materials and the use of tools and equipment. They learn to reflect on their actions to refine their working and develop their decision-making skills. The students will examine social and environmental sustainability implications of existing products and processes to raise awareness of their place in the world. They compare their predicted implications with real-world case studies including those from the Asia region, and recognise that designs and technologies can affect people and their environments. They become aware of the role of those working in design and technologies occupations and how they think about the way a product might change in the future.

Homework

We will continue with the homework grids as this is also a whole school expectation. Homework will be given on a Tuesday and is expected to be completed and handed in on the following Monday.

Absences

Just a reminder that if your child is/will be absent for any reason, a note is required for the school's records. Please ensure you communicate with your child's teacher either via email or SeeSaw, with a brief explanation of the reason for the absence.

PreService Teacher

W12 will have a 3rd year preservice teacher joining them this term. Her name is Chelsea Comrie.