

Year Six

W32 Term 4 Overview 2024



Welcome to term 4! As we enter this final term, it's hard to believe that our Year 6 students are in the home stretch of their primary school journey. Students are excited for an engaging and productive few months ahead.

English:

During weeks 1 to 3, students will focus on procedural writing, where they will learn about the structure and language features needed to write clear and effective instructions.

Following this, students will shift their focus to information reports, tying in with their Genius Hour projects. As part of this unit, students will create podcasts that showcase their research and understanding of their chosen topics.

In addition to writing, students will explore careers of the future and goal-setting strategies to help them think about their personal aspirations and the pathways they may pursue.

Grammar will also be a key focus this term, with further explicit lessons on the correct use of quotation marks, conjunctions, and sentence structure to enhance their writing skills.

Our morphology-based spelling program will continue to be implemented in W32, helping students deepen their understanding of word formation and spelling patterns.

Finally, reading comprehension will be developed through our ongoing guided reading program. Students will read in small groups with an adult at least once a week, allowing for targeted support. Additionally, whole-class activities, such as think-alouds, modelled reading, and dialogic discussions, will encourage deeper engagement with texts and foster critical thinking skills.

HASS: Civics and Citizenship

Year 6 HASS Civics and Citizenship learning focuses on understanding Australia's democratic government, including the roles and responsibilities of its three levels, and the rights and responsibilities of citizens. Students also explore how laws are made and the values that underpin Australian democracy.

This term, students will also deepen their understanding of Aboriginal perspectives, with a focus on the cultural significance of land and its connection to Australia's First Nations peoples. They will explore the different land segments of Australia, including their historical and spiritual importance, and how Indigenous Australians have cared for and sustained these lands for thousands of years.

Maths:

Students will deepen their understanding by exploring the connections between fractions, decimals, and percentages in the context of probability. They will compare observed frequencies with expected frequencies and assess the probable outcomes of common games, justifying their fairness.

Additionally, students will be introduced to the Cartesian plane, where they will learn to plot points and explore coordinates. This concept will be linked to mapping, allowing students to see the practical application of geometry in navigation and spatial reasoning.

To further develop their problem-solving and critical thinking skills, students will engage in Maths investigations. These open-ended, real-life problems will require them to apply a range of mathematical concepts they have studied throughout the year.

Science: Biological

"Life's Needy!" is the focus for biological science this term. Students will see that the growth and survival of living things are dependent on matter and energy flows within a larger system. They will describe and predict the effect of environmental changes on individual living things and explain how scientific knowledge helps us to solve problems, inform decisions and identify historical and cultural contributions. They will investigate Aboriginal peoples' knowledge and understanding of the physical conditions necessary for the survival of certain plants and animals in the environment. Students will begin to see the role of variables in measuring changes and the value of accuracy in these measurements and will learn how to look for patterns and to use these to identify and explain relationships by drawing on evidence.

Digital technologies:

As part of the integrated English program, students will continue to build on their understanding of how to create and produce podcasts using SoundTrap. They will focus on incorporating sound effects, music and voice recordings to enhance the quality and engagement of their podcasts.

In Design and Technology, we have been looking at "Farm to Food". Students have been deepening their understanding of how we make and produce food and the things we use daily, and the impact changing the environment has on people and place.

Child Protection Curriculum:

In our Child Protection Curriculum, students will learn how to recognize and respond to risky situations. They will be taught how to identify unsafe situations, whether online or in person, and understand the difference between safe, unsafe, and unwanted attention. We will encourage them to develop important safety strategies, such as saying no when they feel uncomfortable, seeking help from trusted adults, and communicating clearly when something doesn't feel right.

Specialist:

Students will participate in specialist subject learning in the areas of Japanese, The Arts and Health and Physical Education. Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 4.

CALENDAR DATES

Week 2 - Wednesday 23/10 Aquatics
Week 2 - Thursday 24/10 Kids' Helpline Transition to Highschool session - W32
Week 2 - Friday 25/10 World Teachers Day
Week 3 - Monday 28/10 Student Free Day
Week 3 - Thursday 31/10 Kids' Helpline Transition to Highschool session - W31 and W41
Week 3 - Friday 1/11 Gathering
Week 4 - Tuesday 5/11 Governing Council Meeting
Week 5 - Monday 11/11 Remembrance Day
Week 5 - Friday Outdoor Classroom Day
Week 6 - Friday 22/11 Gathering
Week 8 - Thursday 5/12 End Of Year Community Picnic
Week 9 - Monday 9/12 Beach volleyball courts hired
Week 9 - Wednesday 11/12 Year 6 Graduation ceremony 5.30pm for 6.00pm start at Denison Centre
Week 9 - Wednesday Year 6 Dinner and Disco for students only at Mawson Lakes Hotel 7pm to 9pm
Week 9 - Friday 13/12 Salisbury Aquatic Centre excursion
Week 9 - Friday 13/12 Early 2pm Dismissal