

# Year 4/5

## Term 4 Overview 2022



Welcome back to Term Four! I hope that families have had a safe and enjoyable holiday break. I look forward to continuing to support all students on their learning journey and working with W22 to have a successful term! This overview outlines the learning for each curriculum area in Term 4. If you have any questions, please do not hesitate to contact me.

### English

Our focus in writing for this term is poetry. Students will be exploring different types of poems and their purpose. They will be analysing the text structure, language features and poetic devices of various poems, including odes and anthems. They will be comparing different odes and anthems and give opinions about poems. Students will be using metalanguage to describe how writers create different effects in poetry. They will have the opportunity to plan and produce their own school anthem to demonstrate their understanding.

Students will continue to engage with the Jolly Phonics and Jolly Grammar programs daily. Students will complete learning tasks consisting of phonemes, graphemes, syllables and grammar concepts, such as possessive apostrophes. There will be fortnightly dictations.

With guided reading being a major focus in the classroom, students will continue developing comprehension strategies, fluency and vocabulary knowledge. They will participate in a range of independent and shared reading experiences, including whole class and small group reading and discussions.

### Science

In term 4, our focus is Physical Science. Year 4's will be investigating how forces can be exerted by one object on another through direct contact or from a distance. Year 5's will be explaining everyday phenomena associated with the transfer of light.

This will include investigating and exploring how light from a source forms shadows and can be absorbed, reflected and refracted.

### Pre-service Teachers

W22 welcomes Liam Edwards and Maddison Schild, second year UniSA Education students who will be completing their placement in our class.

#### CALANDAR DATES

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25/10, 1/11, 8/11	UniSA Lab School	4/11	Outdoor Classroom Day
31/10	Pupil Free Day	11/11	Remembrance Day
3/11	Year 6 Market Day	16/12	End of term (2pm dismissal)

### Mathematics

We will be focusing on chance and data by engaging in chance experiments and data collection and representation. Students will be listing outcomes of chance experiments with equally likely outcomes. They will also be posing questions to gather data, constructing data displays and interpreting different data sets.

Another focus is on location and transformation. Year 4's will be using simple scales, legends and directions to interpret information contained in basic maps. Year 5's will be using a grid reference system to locate landmarks and describe routes using directional language.

### Humanities and Social Science

In HASS, year 4's will be focusing on the journey of world explorers up to the late eighteenth century, including their contacts with other societies and any impacts.

Year 5's are focusing on Business and Economics. Students will be learning to distinguish between needs and wants, identify different types and the allocation of resources and describe factors that influence their choices as consumers.

### Technologies

Digital and Design Technologies will be integrated throughout various areas of the curriculum to enhance student learning. Year 5 students will have the opportunity to design their own business logo and product in Business and Economics. Year 4's will be implementing technologies throughout data interpretation and history.

### Child Protection Curriculum

The theme for this term is 'Protective strategies'. The focus topics are 'being assertive, resilience, persistence and reviewing networks'. Students will engage in a range of discussions and activities in a safe classroom environment.

### Specialist

Students will participate in specialist subject learning in the areas of Japanese, The Arts and Health and Physical Education. Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 4.

### Sunscreen

With warmer weather and UV index, students are encouraged to provide their own SPF 30 and higher broad spectrum sunscreen.