

# W53

## Term 4 Overview

2024

Welcome back! This overview comprises of what is planned during Term 4 It is subject to modification or variation during the term if there are changes to students needs.

### **English**

**Focus:** Information Reports and Recounts

**Students will:**

- Plan, draft and publish information reports and recounts, demonstrating increasing control over text structures and language features.
- Select print and multimodal elements appropriate to the audience and purpose of the text type.
- Extend topic-specific and technical vocabulary and know that words can have different meanings in different contexts.
- Identify the audience and purpose of information reports and recounts.
- Re-read and edit their own writing for meaning to improve content and structure.
- Produce brief, planned oral presentations using set criteria, considering the particular purposes and audiences.
- Participate in the Jolly Grammar program (spelling and grammar).
- Participate in small Guided Reading groups to develop fluency and reading comprehension strategies (activating prior knowledge, making connections, questioning, predicting, inferring, visualising and summarising).
- Use Dialogic Practice when discussing topics in different learning areas.

### **Mathematics**

**Focus:** Shape, Time, Chance and Data

**Students will:**

- Describe the relationship between the hours and minutes on analog and digital clocks, and read the time to the nearest minute
- Investigate the purpose of data, effective questioning and how to produce a variety of graphs.
- Develop skills in analysing and interpreting graphs and making statements about their observations.
- Continue to recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.
- Continue to recall multiplication facts of 2, 3, 5 and 10 and related division facts.
- Participate in Daily Maths Chats to further develop mathematical thinking and strategies.

## **Science**

**Focus:** Earth and Space Science

**Students will:**

- Investigate why soils, rocks and minerals are important Earth resources
- Observe the properties of soils, rocks and minerals
- Investigate ice melting or water freezing in a sealed bag and explaining their observations
- Describe ways in which living things including humans depend on soils, such as for food, growing plants, providing habitat for organisms, and holding and cleaning water
- Investigate First Nations Australians' knowledges of different rock and mineral types, and how they were used such as for stone blades, grindstones and pigments

## **HASS**

**Focus:** History and Celebrations

**Students will:**

- Investigate significant events, symbols and emblems that are important to Australia's identity and diversity, and how they are celebrated, commemorated or recognised in Australia
- identifying and discussing the historical origins of an important Australian celebration or commemoration
- Research local, state/territory, national and religious symbols and emblems (for example, the Commonwealth Coat of Arms, the Australian Flag and First Nations Australians' flags, state/territory flags and coats of arms, club emblems, school logos, flags, floral emblems, and religious symbols and discuss their origins, use and significance

## **Child Protection Curriculum**

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum. This term we will be focusing on 'Protective Strategies'.

## **Digital Technologies**

**Focus:** What is a digital system?

**Students will:**

- Understand that peripheral devices can be added to a digital system to transmit data (to input/output/store).
- Recognise different peripheral devices and their functions.
- Understand the difference between hardware and software and that peripheral devices need software to work.
- Understand that digital systems need to be accessed and used securely using password protocols.

## **Specialist Lessons**

Lesson	Day	Time
Japanese	Tuesday and Wednesday	12:00pm and 12:00pm
The Arts	Monday	11:15am
Health and Physical Education	Monday and Thursday	10:10am and 12:00pm