

Year 2 Term Three Overview

Welcome to Term 3

We hope you had an enjoyable holiday with your child. We look forward to continuing to be a part of your child's learning journey throughout the term.

English

Students will be focusing on the following text types: Explanation texts and Information Reports. We will be looking closely at the structure, grammar and writing features of these text types.

We will also be continuing Jolly Phonics, Jolly Grammar, Spelling, Handwriting and Oral Language as part of our learning in English.

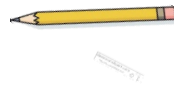
Guided reading programs focusing on a variety of reading comprehension strategies will also continue.



Mathematics

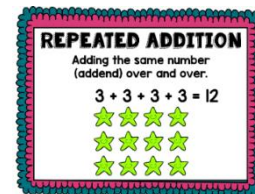
Measurement:

We will be exploring the three components of measurement; objects (e.g. pencils/string), spaces (e.g. oval/Book Nook) and events (e.g. recess time/brushing your teeth). We will investigate informal measurements-linear, mass, area, volume and capacity. We will measure, compare and order a variety of objects.



Number:

Students will continue to develop their number knowledge with numbers to 1000. We will begin to recognise and represent multiplication as a form of repeated addition using groups and arrays. Students will then transfer this knowledge to recognise and represent division as grouping into equal sets.



History

In History, Year 2 Historical Knowledge is based on the theme "The Past in the Present". Students describe a person or site of significance in the local community and explain why places are important to people. They recognise that places have different meaning for different people and why the significant features of places should be preserved.

Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have opportunities to practise logging in to the computer and engaging with the smartboard.



Science

Physical Science:

Students will explore how objects move and change shape e.g. moving through air, water and land. They will use scientific inquiry skills to predict, conduct and evaluate experiments that explore the effects of forces like push and pull.

Diary Dates

19th August Pupil Free Day
22–26th August Book Week
22–26th August Science Week
12th August E43/W22 Gathering
26th August E44/ W42 Gathering
1&2nd September SA Museum Excursion
9th September School Closure Day
30th September End of Term
Casual Day (gold coin donation) 2pm Dismissal



Child Protection Program

We will build on relationships and trust. We will also be exploring risk taking and emergencies by discussing consequences and decision making.

PE/Health, Japanese and The Arts

Specialist providers, Michael and Des (PE), Erin and Lauren (Japanese) and Abby (The Arts) are covering these Learning Area. You can find out more about their programs in their specialist newsletters on the school website.



With Warmest Regards,
Hayley, Bree, Brooke, Sarah and Cassandra