

Year four / five

W21/22 Term 3 Overview 2022



Welcome back to term three! I hope that families have had a safe and enjoyable holiday break. Below is an outline of our learning for Term three of this year. If you have any questions, please do not hesitate to contact me. We look forward to working with W21/22 to have a successful term!

English

Our focus in writing for this term is examining characters in animated film. We will be analysing the structure and features of animated stories, including cartoons and comics. Students will be comparing different types of animation and using devices such as complex sentences when analysing characters in animated film. Students will be analysing characters and exploring their behaviours and relationships. They will have the opportunity to create their own mini animated film at the end of the unit to display their understanding.

Students will continue to engage with the Jolly Phonics and Jolly Grammar programs daily. Students will complete learning tasks consisting of phonemes, graphemes, syllables and grammar concepts, such as, prefixes and suffixes, plurals and compound sentences. There will be fortnightly dictations.

With guided reading being a major focus in the classroom, we will continue developing comprehension strategies, fluency and vocabulary knowledge. Students will participate in a range of independent and shared reading experiences, including whole class and small group reading and discussions.

Humanities and Social Science

In HASS this term, we are focusing on History. Year 5's are learning about Australian history and the impact of a significant event on an Australian colony. Year 4's are focusing on the stories of the first fleet and what life was like for Aboriginal and Torres Strait Islander Peoples before the arrival of the Europeans.

Maths

In Mathematics, we will be focusing on patterns and sequences by exploring and describe different types of patterns. Year 4's will explore and describe number patterns resulting from performing multiplication. Year 5's will be describing, continuing and creating patterns with fractions, decimals and whole numbers.

We will also be focusing on measurement. Year 4's and 5's will be identifying and using units of measurement for length, volume, capacity and mass. Students will be calculating, comparing and describing shapes and location.

Science

In term 3, our focus is Chemical Sciences. Year 5's will be identifying and describing solids, liquids and gases. This will include investigating and experimenting the way solids, liquids and gases change under different situations. Year 4 students will be focusing on how natural and processed materials have a range of physical properties that influence their use. This will involve describing, investigating and comparing results.

Technologies

For design technologies, students will be working collaboratively and using critical and creative thinking skills to design a model of the 'world's best playground' by building an inclusive playground model using various materials.

Child Protection Curriculum

The theme for this term is 'Recognising and Reporting Abuse'. The three focus topics are 'Privacy and the body', 'Recognising abuse' and 'Cyber safety'. Students will engage in a range of discussions and activities in a safe classroom environment.

Specialist

Students will participate in specialist subject learning in the areas of Japanese, The Arts and Health and Physical Education. Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 3.

Pre-service Teacher

W22 welcomes Eleni Vassiliou, she is a fourth year UniSA Education student who will be completing her placement in our class.

CALANDAR DATES

Every Wednesday	Footsteps	9/9	School Closure
19/8	Pupil Free Day		
26/8	Book Week Parade	30/9	End of term (2pm dismissal)