

Year four / five

W21 Term 3 Overview 2022



Welcome back to term three! We hope that families have had a safe and enjoyable holiday break. Below is an outline of our learning for Term three of this year. If you have any questions, please do not hesitate to contact us. We are excited to welcome Alex to work with us, as a preservice teacher this term, on his final placement before graduation, his efforts and energy are already appreciated.

English

Our text type focus this term is procedural and explanation texts, through a science focus. We will be analysing the structure and language features of these texts. We will also be exploring English skills through the theme of 'examining characters in animated film', where we listen to, view, read and interpret a range of animations including film and digital texts. Students present a point of view about personal conflict and ethical dilemmas faced by the characters through a panel discussion. Students produce an animated story exploring a character's behaviour when faced with an ethical dilemma.

Students will continue to engage with the Jolly Phonics and Jolly Grammar programs daily. Students will complete learning tasks consisting of phonemes, graphemes, syllables and grammar concepts, such as, prefixes and suffixes, plurals and compound sentences. There will be fortnightly dictations.

With guided reading being a major focus in the classroom, we will continue developing comprehension strategies, fluency and vocabulary knowledge. Students will participate in a range of independent and shared reading experiences, including whole class and small group reading and discussions.

Humanities and Social Science

In HASS this term, we are focusing on History for Year 4's and Economics for Year 5's. Year 5's are introduced to factors that influence a consumer's needs and wants. Year 4's are looking at Australia's history 1400's to 1800.

Maths

In Mathematics, we will continue to develop efficient multiplication and division strategies. Students will solve problems involving all number facts taught so far.

We will also be focusing on shape, location, transformation and angles. Students will connect 3-dimensional objects with their 2-dimensional representations. They describe transformations of 2-D shapes and identify line and rotational symmetry. Use a grid reference system to locate landmarks. They will identify, compare, measure and construct different angles.

Science

In term 3, our focus is Physical Science. Year 5's will be identifying describing and exploring the features of light. This will include using reflection, refraction, convex and concave features with different materials. Year 4 students will be focusing on how force can be exerted on one object from another using direct contact and non-contact methods, including potential & kinetic energy, friction and magnetism.

Technologies

For digital and design technologies, students will be working collaboratively and using critical and creative thinking skills to complement our Mathematics unit and will use 3-D design software to explore and manipulate 2-D and 3-D shapes. In Technology we will be constructing apparatus to explore the learning sequence in Science.

Child Protection Curriculum

The theme for this term is 'Recognising and Reporting Abuse'. The three focus topics are 'recognising abuse', 'identifying abuse and neglect' and 'electronic media abuse'. Students will engage in a range of discussions and activities in a safe classroom environment. We will be finishing off a few concepts from the prior unit on 'Relationships'.

Specialist Learning

Students will participate in specialist subject learning in the areas of Japanese, The Arts and Health and Physical Education. Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 3.

CALANDAR DATES

Wednesdays	Footsteps Dance	19/8	Pupil Free Day
Week 5	Book Week	26/8	Book Week Parade
9/9	School Closure Day	8/5	End of term (2pm dismissal)