



# TR 5 and TR6 Year 3 Monica & Casey Term 3 Overview 2021



## School Times

**8.40am:** School starts.  
It is important that students are at school on time. If a student is late please sign in through the front office.

**10:55–11.15am:** Recess

**12.40pm:** Eating time

**12.50–1.30pm:** Lunch play

**3.00pm:** School finishes

## Important Dates

10<sup>th</sup> September –  
School Closure

16<sup>th</sup> September - Market Day

23<sup>rd</sup> September –  
Japanese Cultural Day

24<sup>th</sup> September –  
End of term 2pm dismissal

## Email Addresses

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## School Values

Pride Cooperation Quality Respect

### Welcome Back!

Welcome to the beginning of Term 3. It hasn't been the start we all anticipated but hopefully school will now continue as normal as it can be. We hope you have all enjoyed your holiday break. This term there is a pre service teacher joining Casey in her class. Her name is Toni and we are looking forward to having her work with us.

### English

This term the students will be focusing on the following text types: Information Report and Explanation. We will be looking closely at the structure, grammar and writing features of these two text types and there will be a focus on vocabulary and text organisation to improve writing. We will continue with our Jolly Grammar program focusing on teaching grammar, spelling and punctuation.

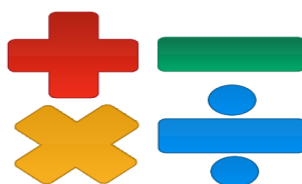


### Mathematics

We will continue practising our Recall Facts through a variety of hands on games and encourage students and families to practice at home. We will look at Location and Transformation where the students will learn about symmetry and reflections. We will be continuing our learning on number and place value. We will be learning about fractions and decimals and three dimensional shapes. We will also be learning about angles and being able to identify and classifying a variety of them.

### Humanities and Social Sciences

Students will be learning History in Term 3 with a focus on local community as well as the role that people have played in its development. We will also looking at Aboriginal and Torres Strait Islander traditional stories.



### Science

This term we will be looking at Physical Sciences. We will be learning about how heat can be produced in many ways and can move from one object to another. We will also be learning about how forces can be exerted by one object on another.

### Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum in each term. We will be covering relationships this term.

### Science, Technology, Engineering and Math (STEM)

Our STEM activities are integrated across the curriculum. The students will develop their problem-solving skills through designing, making, modifying and appraising depending on the student's interests and inquiry questions about the given topic.



In Technology we will identify and explore a range of digital systems and recognise different types of data and how the same data can be represented in different ways.

### Specialist Subject areas:

This year specialist subjects are The Arts, Japanese and Health and Physical Education (P.E). Please see specialist subjects' newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

	TR 5	TR 6
Monday	9:25 Japanese	9:25 Japanese
Tuesday	11:15 PE	11:15 PE
Wednesday	10:10 Japanese	10:10 Japanese
Thursday	8:40 The Arts	12:00 The Arts
Friday	11:15 PE	11:15 PE

We look forward to working in partnership with families and students to achieve successful learning outcomes as well as supporting student wellbeing.

Kind regards,

Casey and Monica