

Year four / five

W21/22 Term 2 Overview 2022



Welcome back to term two! I hope that families have had a safe and enjoyable holiday break. Below is an outline of our learning for Term two of this year. If you have any questions, please do not hesitate to contact me. We look forward to working with W21/22 to have a successful term!

English

Our text type this term is persuasive. We will be analysing the structure and language features of a persuasive text, including persuasive devices, such as, rhetorical questions, emotive language and facts.. Students will be comparing multimodal texts including news articles and feature articles, progressing to creating their own feature article. They will also have the opportunity to analyse advertisements and their purpose.

Students will continue to engage with the Jolly Phonics and Jolly Grammar programs daily. Students will complete learning tasks consisting of phonemes, graphemes, syllables and grammar concepts, such as, prefixes and suffixes, plurals and compound sentences. There will be fortnightly dictations.

With guided reading being a major focus in the classroom, we will continue developing comprehension strategies, fluency and vocabulary knowledge. Students will participate in a range of independent and shared reading experiences, including whole class and small group reading and discussions.

Humanities and Social Science

In HASS this term, we are focusing on Civics and Citizenship. Year 5's are learning to identify and explain the key values and features of democracy and the electoral process in Australia. Year 4's are focusing on the role of local government and the differences between 'rules' and 'laws', why laws are important and how they affect the lives of people.

Maths

In Mathematics, we will continue to develop efficient multiplication and division strategies. Students will solve problems involving multiplication of large numbers by one- or two-digit numbers and division by a one-digit number, including those that result in a remainder.

We will also be focusing on fractions and decimals, comparing, ordering and representing fractions. Year 4's will investigate equivalent fractions and year 5's investigating strategies to solve problems involving addition and subtraction.

Science

In term 2, our focus is Earth and Space Science. Year 5's will be identifying and describing the planets and other features of the solar system. This will include investigating and modelling the relative size of and distance between Earth and other planets.

Year 4 students will be focusing on how Earth's surface changes over time as a result of natural processes and human activity. This will involve collecting evidence, researching and comparing results.

Technologies

For digital and design technologies, students will be working collaboratively and using critical and creative thinking skills to evaluate a current playground, design a model of the 'world's best playground' on Makers Empire and build a playground model using various materials.

Child Protection Curriculum

The theme for this term is 'Relationships'. The three focus topics are 'understanding rights and responsibilities', 'trust and networks' and 'developing personal identity'. Students will engage in a range of discussions and activities in a safe classroom environment.

Specialist

Students will participate in specialist subject learning in the areas of Japanese, The Arts and Health and Physical Education. Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 2.

Pre-service Teacher

W22 welcomes Jayne Hedger, she is a third year UniSA Education student who will be completing her placement in our class.

CALANDAR DATES

10/5-20/5	NAPLAN	13/5	Public Holiday
10/5	SAPOL Cyber Safety	4/7-8/7	Swimming Week
23/5	Pupil Free Day	8/5	End of term (2pm dismissal)