

Year 1 Term One Overview

Hello from the Year 1 Team!

We would like to welcome everyone back for the new school year and hope that you are all settling back into school life. We have started the school year off by establishing our learning routines, our classroom expectations and by beginning to foster new and old relationships.

English

This term, we will be exploring a range of narrative texts with different characters, settings and events and we will be focusing on how describing words help us create interesting stories and visual images.

- Take home reading books will be distributed on Friday of Week 3 and they will be an essential part of English practice both at home and at school, along with Tricky Words and Jolly Phonics sounds.
- Letter sounds and grammar will be taught through Jolly Phonics and Jolly Grammar.
- Phonemic Awareness will be taught through 'Heggerty'.



Mathematics

To begin the year, we will be learning the story of Mathematics, understanding that it is the science of patterns, rules and relationships. We will talk about what a Mathematician does and realise that we are all mathematicians.

We will continue to build a strong foundation of number, to 100 and beyond through a range of hands on activities and counting strategies.

Patterning will also be a focus, with the children continuing simple patterns involving numbers and objects.

A Mathematician is someone who...



A Mathematician is someone like you!

Humanities and Social Sciences (HASS)

Students will be looking at both their personal and family history through identifying significant events, dates and changes they have experienced in their life.

Students will be given opportunities to explore how the changes they identify occur over time in relation to themselves, their own families, and the places they and others belong to.

Students will also look at and identify the differences between constructed, managed and natural environments.

Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have opportunities to practice logging in to the computer and engaging with the smartboard.

Science

Earth and Space: We will be noticing and observing changes that occur in the sky and landscape, whilst linking this in with HASS when recognising features of natural, managed and constructed environments.

STEM

We will be investigating joining techniques and discussing safety when using tools such as hammers and glue guns. We will be introducing the engineering process.

Diary Dates

- 9th Feb Acquaintance Night
- 12th Feb Gathering 9am (in gym)
- 5th Mar Pupil Free Day
- 8th Mar PUBLIC HOLIDAY
- 10th Mar School Photos
- 2nd April Good Friday
- 5th Apr Easter Monday
- 30th Mar-3rd Apr (Week 10)
- Parent/Student/Teacher Interviews
- 9th Apr Last day of Term 1
- (Friday) Casual Day (gold coin donation)
- 2pm Dismissal



Child Protection Program

We will be learning to identify 'early warning signs' and understanding we all have the right to feel safe.

PE/Health, Japanese and Arts

Specialist providers, Michael and Des (PE), Erin and Lauren (Japanese) and Abby (The Arts) are covering these subjects. You can find out more about their programs in their specialist newsletters on the school website.



With Warmest Regards,

Jessica R. Mayley, Sarah, Bree, Lara and Hayley

Year 2 Term One Overview

Hello from the Year 2 Team!

The Year 2 student group have greatly enjoyed their start to the school year. As a school focus, every class has spent the first two weeks exploring our school values of Respect, Cooperation, Pride and Quality. The Year 2 students have found this to be a supportive way of establishing classroom expectations that will enable them to strengthen their learning and emotional growth throughout the coming year. We have an exciting term ahead of us and look forward to seeing the students thrive as Year 2 leaders on Site East.

English

Our text type focus this term is description leading to narrative writing. We will continue to implement our whole school Jolly Phonics approach in relation to learning in phonics, grammar and spelling. We are currently testing students on their independent reading so that we can establish accurate levels to be sent home later this term. Your child's reading level will be a reflection of both the words that they can recognize (decode) as well as how they understand (comprehend) those words within a context. In class time we will begin to read and record our Premier's Reading Challenge books. Oral language (interacting skills) will be implemented across all classes on a regular basis. Individual class teachers will send home further information as to how this will work in your child's class.



Mathematics

This year we will continue to develop students' skills in Mathematical Understanding, Fluency, Problem Solving and Reasoning. These proficiencies are developed through three content strands Number and Algebra, Measurement and Geometry, and Statistics and Probability. In term 1 we will focus on Number by firstly revising previous years learning around the history of mathematics, patterning and the Base Ten counting system. We will be exploring various calculating, counting and mental strategies to help solve real life situations.



Geography

During both term 1 and term 2, students identify the features that define places and recognise that places can be described at different scales. They explain why places are important to people, recognising that places have meaning.

Technologies

Digital technologies will be integrated across all learning areas of the curriculum to enhance student learning.

STEM

(Science, Technology, Engineering and Maths)
We will be integrating STEM throughout all aspects of the curriculum this term.

Diary Dates

9th Feb Acquaintance Night
12th Feb Gathering 9am (in gym)
5th Mar Pupil Free Day
8th Mar PUBLIC HOLIDAY
10th Mar School Photos
2nd April Good Friday
5th Apr Easter Monday
30th Mar-3rd Apr (Week 10)
Parent/Student/Teacher Interviews
9th Apr Last day of Term 1
(Friday) Casual Day (gold coin donation)
2pm Dismissal

Science

Earth and Space: We will be exploring Earth's resources and how they are used in a variety of ways such as; water, whilst linking this in with Geography when recognising features of natural, managed and constructed environments.



Child Protection Program

We will be learning to identify 'early warning signs' and understanding we all have the right to feel safe.

PE/Health, Japanese and Arts

Specialist providers, Michael and Des (PE), Erin and Lauren (Japanese) and Abby (The Arts) are covering these subjects. You can find out more about their programs in their specialist newsletters on the school website.

We are impressed with the way the children have settled into their new class groups and learning spaces. It is encouraging to see that a number of students are coming in and organising themselves independently each morning. Great job everyone!

Warm regards the 2021 Year 2 Team,

Anna, Bianca, Desi, Hayley, Jessica P., Michaela, Renee and Sarah.