

# Year 1 Term One Overview

## Hello from the Year 1 Team!

We would like to welcome everyone back for the new school year and hope that you are all settling back into school life. We have started the school year off by establishing our learning routines, our classroom expectations and by beginning to foster new and old relationships.

### English

This term, we will be exploring a range of narrative texts with different characters, settings and events and we will be focusing on how describing words help us create interesting stories and visual images.

- Take home reading books will be distributed on Friday of Week 3 and they will be an essential part of English practice both at home and at school, along with Tricky Words and Jolly Phonics sounds.
- Letter sounds and grammar will be taught through Jolly Phonics and Jolly Grammar.
- Phonemic Awareness will be taught through 'Heggerty'.



### Mathematics

To begin the year, we will be learning the story of Mathematics, understanding that it is the science of patterns, rules and relationships. We will talk about what a Mathematician does and realise that we are all mathematicians.

We will continue to build a strong foundation of number, to 100 and beyond through a range of hands on activities and counting strategies.

Patterning will also be a focus, with the children continuing simple patterns involving numbers and objects.

#### A Mathematician is someone who...

- 
- uses their imagination
  - explains their answers
  - looks for patterns
  - estimates
  - explores
  - predicts
  - shares ideas
  - asks questions
  - solves problems
  - experiments

**A Mathematician is someone like you!**

### Humanities and Social Sciences (HASS)

Students will be looking at both their personal and family history through identifying significant events, dates and changes they have experienced in their life.

Students will be given opportunities to explore how the changes they identify occur over time in relation to themselves, their own families, and the places they and others belong to.

Students will also look at and identify the differences between constructed, managed and natural environments.

## Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have opportunities to practice logging in to the computer and engaging with the smartboard.

## Science

Earth and Space: We will be noticing and observing changes that occur in the sky and landscape, whilst linking this in with HASS when recognising features of natural, managed and constructed environments.

## STEM

We will be investigating joining techniques and discussing safety when using tools such as hammers and glue guns. We will be introducing the engineering process.

## Diary Dates

9th Feb Acquaintance Night  
12th Feb Gathering 9am (in gym)  
5th Mar Pupil Free Day  
8th Mar PUBLIC HOLIDAY  
10th Mar School Photos  
2nd April Good Friday  
5th Apr Easter Monday  
30th Mar-3rd Apr (Week 10)  
Parent/Student/Teacher Interviews  
9th Apr Last day of Term 1  
(Friday) Casual Day (gold coin donation)  
2pm Dismissal



## Child Protection Program

We will be learning to identify 'early warning signs' and understanding we all have the right to feel safe.

## PE/Health, Japanese and Arts

Specialist providers, Michael and Des (PE), Erin and Lauren (Japanese) and Abby or Simon (The Arts) are covering these subjects. You can find out more about their programs in their specialist newsletters on the school website.



With Warmest Regards,

Jessica R. Mayley, Sarah, Bree, Lara and Hayley