

# W53 TERM 1 OVERVIEW

## Alysha Bartlett

Welcome to the 2023 school year! We have begun the year focussing on our School Values: Quality, Pride, Respect and Cooperation. We have also started exploring other topics such as belonging, perseverance, Zones of Regulation and developing a Growth Mindset.

The following is an overview for the term. It should be noted that it is flexible, as individual student needs may require modifications to best suit their learning needs.

### English

In **Phonics** this term we will be implementing Jolly Grammar as our spelling program with a focus on the individual needs of students through an appropriate phonics progression. Students complete activities that develop sound and vocabulary knowledge.

In **Reading** this term we will be focusing on developing comprehension strategies, fluency and vocabulary knowledge needed to be effective readers. In small guided reading groups, students will have opportunities to develop a deeper understanding of texts through dialogic practice in discussions, and build fluency skills such as expression, pace and clarity.

In **Writing** this term we will be using the Jolly Grammar Program to focus on a range of grammar concepts and we will be exploring the following text types:

- Narratives
- Persuasive Texts

### Humanities and Social Sciences

Our HASS focus this term will be Civics and Citizenship and Geography.

In Civics and Citizenship we will explore the following topics:

- The importance of making decisions democratically
- Who makes rules, why rules are important and the consequences of rules not being followed
- Why people participate within communities and how students can actively participate and contribute

In Geography we will explore the following topic:

- The representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human

## Specialist Lessons

**Japanese:** Wednesday and Thursday

**Health and Physical Education:** Tuesday and Friday

**The Arts:** Wednesday

## Mathematics

Our Mathematics focus this term will be Number and Algebra.

Students will:

- Investigate the conditions required for a number to be odd or even and identify odd and even numbers
- Recognise, model, represent and order numbers to at least 10 000
- Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems
- Recognise and explain the connection between addition and subtraction
- Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation
- Recall multiplication facts of 2, 3, 5 and 10 and related division facts
- Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies
- Participate in Daily Maths Chats to further develop mathematical thinking and strategies

## Science

Our Science focus this term will be Physical Sciences.

Students will:

- Investigate the production and transfer of heat in Aboriginal and Torres Strait Islander Peoples' methods of cooking
- Describe how heat can be produced such as through friction or motion, electricity or chemically
- Identify changes that occur in everyday situations due to heating and cooling
- Explore how heat can be transferred through conduction
- Recognise that we can feel heat and measure its effects using a thermometer

## Child Protection Curriculum

As mandated by the Department for Education, we will implement the Child Protection Curriculum each term. This term we will be focussing on 'The Right to be Safe'.

## ZONES OF REGULATION



DEVELOPING A GROWTH MINDSET



INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

**THE BEST THING  
YOU CAN DO  
FOR A CHILD IS  
to believe  
in them**

