



W13 Year 4/5

Term 1 Overview 2024



School Times

- 8.40am:** School starts. It is important that students are at school on time. If a student is late please sign in through the front office.
- 10:55–11.15am:** Recess
- 12.40pm:** Eating time
- 12.50–1.30pm:** Lunch play
- 3.00pm:** School finishes

Important Dates

- 6th February-** Acquaintance Night/AGM
- 20th February and 19th March** – Governing Council
- 26th February-** Student Free day
- 27th February** – NAPLAN Practice Test
- 13th - 25th March** - NAPLAN
- 7th and 8th March-** School Photos
- 28th March-** Sports Day 2pm finish
- 29th March-** Good Friday
- 2nd - 8th April-** Interviews
- 12th April-** End of Term 1 2pm dismissal, casual day and gold coin donation

School Values

Pride Cooperation Quality Respect

Welcome Back

Welcome to Term 1 of a new school year. I hope you have all enjoyed your holiday break and I welcome two new students and their families to MLS. The children have settled in very well to the beginning of the year, demonstrating enthusiasm and our school values of pride, cooperation, respect and quality. I look forward to meeting you at our acquaintance night on Tuesday, Week 2.

English

This term the students will be focusing on the following text types: Description and Narrative writing. We will be looking closely at the structure, grammar and writing features of these two text types and there will be a focus on vocabulary and text organisation to improve writing. Jolly Grammar is the spelling program we implement at MLS and I will be teaching grammar, spelling and punctuation. With guided reading being a major focus in the classroom, we will continue developing our comprehension strategies, fluency and vocabulary knowledge.



Mathematics

This term we will be developing our number sense. The students will participate in Daily Maths Chats to promote discussion and fluency in a range of mathematical concepts. We will be practising efficient mental and written strategies to solve problems. We will be investigating odd and even numbers, number sequences, recalling multiplication facts and applying place value to partition, rearrange and regroup numbers. We will be identifying factors and multiples of numbers and using estimation and rounding to check the answers to calculations.

Humanities and Social Sciences

This term in HASS, we will be focusing on Geography. Students will be developing their understanding of the main characteristics of Africa, South and North America and Europe and the location of their major countries in relation to Australia. They will analyse the importance of environments, including natural vegetation to animals and people. They will investigate the impact of bushfires and floods on environments and communities, and how people can respond.

Science

This Term we will be looking at Biological Sciences. We will be learning about the the life cycles and structural features of living things. The students will explore their adaptations and dependence on each other and the environment that help them survive.

Child Protection Curriculum

As mandated by The Education Department, teachers each will teach the Child Protection Curriculum. The topic for Term 1 is: The right to be safe. The students will have the opportunity to discuss and participate in a range of activities in a safe classroom environment.



Science, Technology, Engineering and Math

Our STEM activities are integrated across the curriculum. The students will develop their problem-solving skills through designing, making, modifying and appraising depending on the students' interests and inquiry questions about the given topic.

Specialist Subject areas:

This year specialist subjects are The Arts, Japanese and Health and Physical Education (P.E). Please see specialist subjects' newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

I look forward to working in partnership with families and students to achieve successful learning outcomes as well as supporting student wellbeing.

Regards,

Monica Kemp

