

TR9 Term 4 Newsletter

Emily Gardiner

Darren Esposito

Welcome to Term 4!

The following is an overview for the term. It should be noted that it is flexible, as individual student needs may require modifications to best suit their learning needs.

English

This term we will be continuing our English program which includes Guided Reading, Phonics, Text Type Writing and Grammar. Students will continue in small groups during Guided Reading working on strategies aligned to their current needs. We will be continuing to build our repertoire of reading skills with a focus on the strategies of comprehension and inferencing. We will be practising these skills on a daily basis through our Guided Reading and Jolly Grammar sessions. Students will be working on their Phonics daily and within their homework sessions. We will be developing two text types this term – explanation and information reports.

Mathematics

With Darren, students will be investigating the Shape and Geometry strand. This will encompass comparing the areas of regular and irregular shapes and using digital technologies to create 3D models. We will also be looking at symmetry in pictures, patterns and shapes and using grid references, legends and directions to interpret information on a map. As per last term, our lessons will have two main components; regular maths games to build skill, speed and accuracy of times table number facts, as well as a topic related activity which focuses on a concept or area that requires further exploration. With Emily, students will be continuing to build their automaticity of number strategies during weekly games and Mental Routines. We will be working with the concepts of money and rounding amounts to the nearest five cents. Students will be investigating and continuing patterns using addition, subtraction and multiplication. They will be using number sentences with unknowns. Within Chance and Data, students will be conducting chance experiments and predicting outcomes. They will be collecting data and presenting it in a range of graphs and tables.

Science

This term we will be continuing our learning in biological sciences as students explore the lifecycles, adaptations and habitats of a chosen animal. They will present their learning in an information report. Students will also be conducting experiments with solids, liquids and gases.

HASS

The focus this term will be Civics and Citizenship. Both the year threes and fours will be investigating the role of rules and consequences in our community and the importance of making decisions democratically. We will also be examining the significance of laws in our society, as well as exploring the various roles and responsibilities for each of the different levels of government in Australia.

Design and Technology

In our Digital Technology lessons students will be continuing to build on their programming and coding skills through the code.org online platform. This learning will involve defining simple problems and implementing digital solutions using algorithms through a series of chronological lessons that develop problem-solving, collaboration and computational thinking skills.

Child Protection Curriculum

As mandated by the Department for Education, we will implement the Child Protection Curriculum each term. This term we will be continuing the themes of 'The Right to be Safe' and 'Relationships'. We will continue to use our classroom themes of Gratitude and Bright Spots.

Special Events This Term

Sports Day – Week 2 (Friday)

Swimming – Week 4 (Monday-Friday)

Concert – Week 7 (Thursday)