

TR9 Term 4 Newsletter

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The following is an overview for the term. It should be noted that it is flexible, as individual student needs may require modifications to best suit their learning needs.

English

Phonics: After pleasing results in Term 3, all phonics groups have been reshuffled. Some students have moved 1-2 groups to a higher level. This is fantastic news! In their new groups they will continue their weekly program of activities and test using a dictation assessment. Students will work on a certain sound or pattern each week, completing activities that develop sound knowledge and vocabulary knowledge.

Reading: During guided reading for Term 4, we will be working on students' individual reading goals determined by their reading tests. It should be noted that there has been considerable growth within reading results throughout this year. Individually students will work on their comprehension by working on Before, During and After Questions.

Writing/Presenting: We will begin our unit on Procedural Texts and Literature. We will focus on verbal and written procedures through the novel Charlottes Web. Our product will be an oral presentation in English and we will transfer our procedural writing skills to Science to produce an experiment.

Humanities and Social Sciences

Year 3 students will look at the natural and human features of Australia and its neighbouring countries. They will explore how and why places are similar and different. Year 4 students will explore similar issues by studying the continents of Africa and South America, and the location of their major countries in relation to Australia. Students will examine the representation of Australia as States and Territories and Countries / Places of the Aboriginal and Torres Strait Islander Peoples.

Science

Students will be exploring the concepts of solids and liquids (Year 3) and natural and processed materials (Year 4). They will be conducting experiments with modelling, and then designing their own experiment to teach the class about a concept. This will require a clear procedure to be created to follow as a class.

Mathematics

With Emily, students will be developing measurement concepts. Students in Year 3 will measure, order and compare objects using familiar metric units of length, mass and capacity. They will also tell time to the minute and investigate the relationship between units of time. Students in Year 4 will use scaled instruments to measure and compare lengths, masses, capacities and temperatures. They will also compare objects using familiar metric units of area and volume. They will convert between units of time and Use 'am' and 'pm' notation and solve simple time problems.

With Michelle, Year 3 students will make models of three-dimensional objects and describe key features. They will explore the creation of three-dimensional objects using origami, including prisms and pyramids. Year 4 students will compare the areas of regular and irregular shapes by informal means. They will compare and describe two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies.

Digital Technologies

Throughout this term we will be developing our skills in programming using need sequenced steps and algorithms. We will experiment with different ways of describing a set of instructions for a programmable robotic device or program like Scratch.

Child Protection Curriculum

As mandated by the Department for Education, we will implement the Child Protection Curriculum each term. This term we will be finalising 'The Right to be Safe' and 'Relationships' topic. We will also be exploring the Zones of Regulation concepts.



CONGRATULATIONS!

Congratulations to all students for their hard work. The results speak for themselves, particularly in reading results and phonics scores. These improvements have occurred due to all their efforts during lessons.