

TR9 Term 3 Newsletter

Emily Gardiner

Michelle Gleave

The following is an overview for the term. It should be noted that it is flexible, as individual student needs may require modifications to best suit their learning needs.

English

Phonics: Students will continue working in their phonics groups focusing on the specific sounds they need to attain. We will begin to retest this term to move students on to their next level. We work through a weekly program of activities and test each work using a dictation test. Students will work on a certain sound or pattern each week, completing activities that develop sound knowledge and vocabulary knowledge.

Reading: Our reading program is split into three parts – individual reading and activities, class texts relating to our writing goals and guided reading in small groups. During guided reading we will be reading various text types to develop fluency and summarisation skills.

Writing: This term we will be finalising our persuasive writing with the publishing of a letter. Later this term we will be developing information report writing in relation to our learning in science.

Humanities and Social Sciences

Year 3 students will look at the natural and human features of Australia and its neighbouring countries. They will explore how and why places are similar and different. Year 4 students will explore similar issues by studying the continents of Africa and South America, and the location of their major countries in relation to Australia. Students will examine the representation of Australia as States and Territories and Countries / Places of the Aboriginal and Torres Strait Islander Peoples.

Science

Students will be learning about Biological Sciences. We will investigate how living things can be determined by the observable features, the life cycle of living things and how they depend on their environments to survive.

Mathematics

With Emily, students will be continuing to build their automaticity of number strategies during weekly games and Mental Routines. We will also begin modeling and representing common fractions in different ways, including using number lines. We will be introducing equivalent fractions and also making links to decimal representation. Later this term, we will begin our measurement concepts.

With Michelle, Year 3 students will make models of three-dimensional objects and describe key features. They will explore the creation of three-dimensional objects using origami, including prisms and pyramids. Year 4 students will compare the areas of regular and irregular shapes by informal means. They will compare and describe two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies.

Digital Technologies

Throughout this term we will be developing our skills in programming using need sequenced steps and algorithms. We will experiment with different ways of describing a set of instructions for a programmable robotic device or program like Scratch.

Child Protection Curriculum

As mandated by the Department for Education, we will implement the Child Protection Curriculum each term. This term we will be finalising 'The Right to be Safe' topic and continuing the 'Relationships' topic.

Special Events

This term we have our special Book Week Celebrations in Week 5.

This year's theme is:

