

# TR9 Term 2 Newsletter

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*The following is an overview for the term. It should be noted that it is flexible, as individual student needs may require modifications to best suit their learning needs.*

## **English**

**Phonics:** Students are now in phonics groups working through the sounds they need to attain, based on testing in term 1. We work through a weekly program of activities and test each week using a dictation test. Students will work on a certain sound or pattern each week, completing activities that develop sound knowledge and vocabulary knowledge.

**Reading:** Our reading program is split into three parts – individual reading and activities, class texts relating to our writing goals and guided reading in small groups. During guided reading we will be reading various text types to develop fluency and summarisation skills.

**Writing:** This term we will be learning to write persuasively. We will learn about verbs and verb tenses, modality, text connectives and evaluative language. Students will engage with various persuasive texts such as letters and advertisements.

## **HASS**

**Geography:** Year 3 students will look at the natural and human features of Australia and it's neighbouring countries. They will explore how and why places are similar and different. Year 4 students will explore similar issues by studying the continents of Africa and South America, and the location of their major countries in relation to Australia. Students will examine the representation of Australia as States and Territories and Countries / Places of the Aboriginal and Torres Strait Islander Peoples.

## **Science**

After consolidating our learning within the Earth and Space topic, students will be learning about Physical Sciences. We will investigate how heat is created through movement, such as friction, and how forces can be exerted through a contact force or from a distance.

## **Mathematics**

With Emily, students will be continuing to build their automaticity of number strategies during weekly games and Mental Routines. We will be working with the concepts of money and rounding amounts to the nearest five cents. We will also begin modeling and representing common fractions in different ways, including using number lines. We will be introducing equivalent fractions and also making links to decimal representation.

With Michelle, Year 3 students will continue to collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies. Year 4 students will construct suitable data displays, with and without the use of digital technologies, from given or collected data. This includes tables, column graphs and picture graphs where one picture can represent many data values

## **Design and Technology**

Students will demonstrate their construction skills by designing and creating a model that relates to their Science learning outcomes. Year 3's will make a model of the seasons and the Earth's revolution and Year 4's will make a model that demonstrates the before and after effects of weathering and erosion. Later in the term students will investigate how forces and the properties of materials affect the behaviour a product and create a puppet or boat.

## **Child Protection Curriculum**

As mandated by the Department for Education, we will implement the Child Protection Curriculum each term. This term we will be finalising 'The Right to be Safe' topic and beginning the 'Relationships' topic.

## **Special Events**

This term we have a SAPOL Cybersafety Education Session, Reconciliation Week, National Simultaneous Story Time and later in the term Swimming Lessons.

