

TR9 Term 1 Newsletter

Emily Gardiner

Michelle Gleave

Thank you for all your efforts with Remote Learning to begin this year. We appreciate all your time and working around home and work schedules. We will soon begin our year focusing on our School Values: Quality, Pride, Respect and Cooperation. We will be exploring other topics such as belonging, perseverance, The Learning Pit, developing a Growth Mindset and questioning what are our individual strengths and learning styles.

The following is an overview for the term. It should be noted that it is flexible, as individual student needs may require modifications to best suit their learning needs.

English

Phonics: We will be focusing on the individual needs of students by determining their phonics knowledge. They will then work with an appropriate phonics progression that suits their current needs from the Jolly Phonics Program. Students will work on a certain sound or pattern each week, completing activities that develop sound knowledge and vocabulary knowledge.

Reading: During term one we will be focusing on the main reading strategies needed to be effective readers. In Guided Reading small groups, we will be working on fluency skills such as expression, pace and clarity.

Writing: Students will engage in a range of grammar concepts as part of our Jolly Phonics Grammar Program. We will have sentence parsing practice developing our sentence structure knowledge. Our text type this term is narrative. We'll explore the language features and structure of this text type and develop our descriptive language.

Humanities And Social Sciences:

Our HASS learning area this term is Civics and Citizenship. The Year 3 students will explore the importance of making decisions democratically, who makes rules, why rules are important, and the consequences of rules not being followed. The Year 4 students will focus on the difference between rules and laws, why laws are important and how they affect the lives of people. They will also explore the role of local government and how it makes decisions on behalf of the community.

Specialist Lessons

Students are continuing their learning within Japanese, Health and PE and Performing Arts.
Mon 2:15pm & Fri 10:10am– Health and PE / Tue 9:25am & Wed 10:10am-Japanese
Thursday 1:30pm – The Arts

Mathematics

With Emily, students will be investigating the world of numerals, numbers and digits. We will be developing our knowledge of odd and even numerals, place value, partitioning and number sequences. We will be exploring a range of mental and written computation strategies and deciding upon what is best for ourselves as an efficient mathematician. Students will be representing and ordering numerals to at least 10 000 and beyond.

With Michelle, students will be exploring different methods of data collection. Year 3 students will collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs. They will interpret and compare data displays. Year 4 students will select and trial methods for data collection, including survey questions and recording sheets. They will construct suitable data displays, from given or collected data. They will include tables, column graphs and picture graphs where one picture can represent many data values. They will evaluate the effectiveness of different displays in illustrating data features including variability.

Science

During this term students will be learning about Earth and Space. Year 3's will focus on the Earth's rotation and the subsequent effects, such as day and night. Year 4's will focus on the changes to the Earth's surface, both natural activity and human activity.

Design and Technology

Students will be focusing on digital technology skills this term. They will link their work in Mathematics with using digital technologies. They will recognise different types of data and explore how the same data can be represented in different ways. They will collect, access and present different types of data using simple software.

Child Protection Curriculum

As mandated by the Department for Education, we will implement the Child Protection Curriculum each term. This term we will be focussing on 'The Right to be Safe'.

DEVELOPING A GROWTH MINDSET	
INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

