



# Class Newsletter

## Year 4 TR12

Newsletter: 28/10/22

Number 4

### In This Issue

- Diary Dates
- General News & House Keeping
- Term 4 Overview
- Specialist Curriculum times

### Term Dates

31 Oct – Pupil Free Day

3 Nov – Yr 6 Market Day

4 Nov – Outdoor Classroom Day

11 Nov – Remembrance Day

14 Dec – Reports & class info for 2023 to go home

16 Dec - Last day of term 4  
2pm dismissal

## Term 4 Overview

This overview comprises of what is to be taught during Term 4. It is, however, subject to modification or variation during the term if students' needs change.

### English

In English we will be focusing on Recount writing and Procedural texts. A procedural text gives instructions on how to make, use or do something and a recount text retells an event or experience that has happened in the past.

Students will:

- Use the Jolly Grammar program focusing on teaching spelling, grammar and punctuation
- Plan, draft and publish informative and imaginative texts containing key information (e.g. purpose, structure, and language features)
- Re-read and edit own writing for meaning (e.g., adding, deleting, moving words to improve content and structure)
- Read and compare information in a variety of factual texts
- Continue to develop and use comprehension strategies (e.g., questioning, summarising, predicting, visualising) to develop literal and inferred meaning to expand content knowledge
- Write clearly- formed joined letters, and develop increased fluency and automaticity
- Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research
- Plan, rehearse and deliver presentations incorporating learned content and considering the purposes and audiences

### Mathematics

Students will:

- Identify, describe and create 2D shapes, patterns and images with one line of symmetry
- Locate, describe and identify angles as a measurement of turn and compare angles in everyday situations
- Identify and describe the properties of 3D objects
- Sort and compare 3D objects by their defining properties
- Tell time to the minute and investigate the relationship between unit of time
- Create and interpret simple grid maps and show position and pathways
- Represent and solve problems involving the four number operations



### Design and Technologies

Students will:

- Look more in-depth into the main components of digital systems. They will gain a better understanding of different systems, their functions, and how these systems are used in everyday life
- Utilise different programs to understand how data and coding is used to complete tasks



## GENERAL NEWS & HOUSEKEEPING

Dear Parents/Care-givers,

Welcome back to the last term of the year.

We welcome two Pre-service teachers, Sandra and Dan-Chi who will do their second-year professional experience. They will be in the class from 24 Oct – 11 Nov.

If you have any concerns or questions regarding your child's learning, please make a time to come and see one of us.

A reminder – students need to have a bottle of water at school every day so that they keep hydrated.

Kind regards,  
Maria Zvarec & Michelle Gleave

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## Humanities and Social Sciences

Students will:

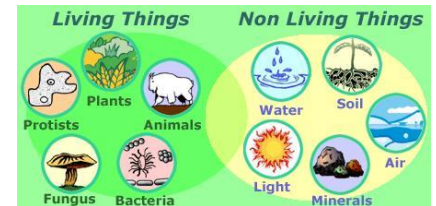
- Investigate Celebrations & Commemorations around the World - Diwali, Christmas
- Investigate the importance of Country and Place to Aboriginal and /or Torres Strait Islander people who belong to a local area



## Science - Biological Sciences

Students will:

- Recognise the common, observable characteristics of living things and understand that these characteristics can be used to distinguish between living and non-living things
- Explore the classification systems used by Aboriginal peoples and understand these are based on the features and functions of living things
- Describe how understanding the characteristics of living things is used in a variety of different situations and professions



## Health and Physical Education

### Child Protection Curriculum - continue from term 3

Students will

- Discuss and practice strategies to maintain personal safety by investigating the concepts in the 'Child Protection Curriculum'.
- Identify a personal network of people they can trust
- Explore definition of power in relationships
- Explore the meaning of 'private' and 'abuse'
- Recognise and explore safe and unsafe secrets



## Specialist Curriculum Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

Monday	Tuesday	Wednesday	Thursday	Friday
2:15 pm Health & PE	10:10 am Japanese	12:00 pm Japanese	2:15 pm The Arts	10:10 am Health & PE